

Greenshaw Learning Trust

Code of Conduct

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Approval and review:

Greenshaw Learning Trust Code of Conduct, July 2020

This Code of Conduct was approved by the Board of Trustees in July 2020.

This Code of Conduct was reviewed and updated by the Board of Trustees on 24 May 2024.

This Code of Conduct is due for review by 31 May 2027.

This Code of Conduct applies to all Members of the Trust, Trustees, non-Trustee members of Board committees and panels, and members of governing bodies and governing body committees in the Greenshaw Learning Trust.

Herein: 'Trust' means the Greenshaw Learning Trust. 'Headteacher' means the headteacher or principal of the school. 'Governor' means any member of a governing body or governing body committee; and also applies to any Member of the Trust, Trustee or non-Trustee member of a Board committee or panel. For Members, Trustees and non-Trustee members of a Board committee or panel, 'governing body' should be read as 'Board of Trustees', 'the school' should be read as 'the Trust and its schools', and 'Headteacher' should be read as 'GLT CEO'.

Whenever a governor acts, claims to act, or gives the impression that they are acting in that capacity, or represents, claims to represent, or gives the impression that they are representing the governing body or Trust, they must abide by this Code of Conduct.

Governors will conduct themselves in the following way.

General Principles

- We will respect, maintain and promote the ethos of the school and the Trust, by leadership and by example.
- We understand and accept the Nolan seven principles of public life: see appendix. • We will abide by the governance procedures and the Articles of Association of the Greenshaw Learning Trust and the procedures, policies and rules adopted by the governing body and the Board of Trustees.
- We will strive to ensure that all our decisions are focused upon what is in the best interests of the pupils and the school.
- We believe that all governors have equal status and a common purpose. • We accept collective responsibility by supporting the decisions of the governing body and will not speak against decisions outside the meeting.
- We have a duty to act fairly and without prejudice, and to demonstrate a commitment to equality of opportunity in principle, policy and practice. • We will encourage open government and will act accordingly.
- We will consider carefully how our decisions may affect other schools in the Trust

and in our community, and parents, children and the wider community. • We will ensure that our behaviour and conduct, both personally and within our communities, will not bring the school, governing body or Trust into disrepute.

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Role of Governors

- We will not act individually or speak on behalf of the governing body, except where the governing body has given us specific authority to do so.
- We recognise the need for governors who have been so authorised by the governing body to act on behalf of the governing body in urgent situations.
- In carrying out any role as a member of the governing body we will take account of the views of other governors and answer their queries.
- We recognise and respect the headteacher's responsibility for the implementation of policy, day-to-day management of the school and the implementation of the curriculum.
- We will abide by and actively encourage all policies and practices that safeguard and promote the welfare of children and young people.

Commitment

- We acknowledge that accepting office as a governor involves the commitment of significant amounts of time and energy.
- We will involve ourselves actively in the work of the governing body, attend regularly and accept our fair share of responsibilities, including service on committees and working groups.
- We will get to know the school and take opportunities to involve ourselves in the life of the school.
- When we visit the school on governing body business we will comply with any governor's visit policy and protocols the governing body and/or Trust has adopted.

Relationships

- We will strive to work cooperatively as a team.
- We will act in a way that is fair and unbiased and treat everyone equally, with courtesy and respect.
- We will give our views openly and honestly and encourage the open expression of views at meetings.
- We will support the chair in their role of ensuring that the functions of the governing body are conducted appropriately.
- We will seek to develop effective working relationships with the headteacher, staff and parents, and with the Trust and its various stakeholders.

Confidentiality

- We will observe complete confidentiality in any matters where the governing body decides it is necessary or that concern specific individuals, inside or outside school. • We will exercise the greatest prudence at all times when discussions regarding school business arise outside a governing body meeting.
- We will not reveal the details of the discussions at governing body meetings or any governing body vote.

Interests

- We will abide by the ***GLT Declaration of Interests Policy***.
- We will declare any relevant interest and will leave the meeting if that interest may conflict with our duty to act solely in the interests of the school or the governing body.
- We will act in the best interests of the school and of the Trust as a whole, and not as a representative of any group.

Safeguarding

- We recognise our duty to safeguard and promote the welfare and safety of all children in the care of the Trust and its schools, and will abide by the ***GLT Safeguarding Policy***.
- We will at all times take responsible for our own actions and behaviour and avoid any conduct which would lead any reasonable person to question our motives or intentions.

Data Protection and Information Security

- We will abide by the ***GLT Data Protection Policy*** and relevant ICT Usage Policy. • We will take all reasonable precautions to protect information stored electronically on personal devices (e.g. laptops or tablets) and in paper format stored at home and in transit to and from school.
- We will report any lost or stolen information or documentation to the Greenshaw Learning Trust Data Protection Officer.

Breach of this Code

- If we believe this Code has been breached, we will raise this issue with the chair of the governing body, the clerk to the governing body or the Clerk to the Board. • We understand that any breach of the Code may be referred to a disciplinary committee of the Board of Trustees and may lead to suspension or removal from the governing body.

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APPENDIX TO CODE OF CONDUCT

The Seven Principles of Public Life

(Originally published by the Nolan Committee: The Committee on Standards in Public Life was established by the then Prime Minister in October 1994, under the Chairmanship of Lord Nolan, to consider standards of conduct in various areas of public life, and to make recommendations).

Selflessness

Holders of public office should act solely in terms of the public interest. They should not do so in order to gain financial or other material benefits for themselves, their family, or their friends.

Integrity

Holders of public office should not place themselves under any financial or other obligation to outside individuals or organisations that might seek to influence them in the performance of their official duties.

Objectivity

In carrying out public business, including making public appointments, awarding contracts, or recommending individuals for rewards and benefits, holders of public office should make choices on merit.

Accountability

Holders of public office are accountable for their decisions and actions to the public and must submit themselves to whatever scrutiny is appropriate to their office.

Openness

Holders of public office should be as open as possible about all the decisions and actions that they take. They should give reasons for their decisions and restrict information only

when the wider public interest clearly demands.

Honesty

Holders of public office have a duty to declare any private interests relating to their public duties and to take steps to resolve any conflicts arising in a way that protects the public interest.

Leadership

Holders of public office should promote and support these principles by leadership and example.