

Greenshaw Learning Trust

Policies Policy

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May 2024

This Greenshaw Learning Trust Policy applies to the Greenshaw Learning Trust as a whole and to all the schools and service units in the Trust.

This Policy sets out the policy framework adopted by the Board of Trustees of the Greenshaw Learning Trust and the procedures for approval and review of Trust and school policies.

It is the responsibility of the Governing Body and Headteacher of each school, and the Trust Board/Trust Committee and GLT CEO for the Trust Shared Service, to ensure that their school/service and its staff follow this Policy. In implementing this Policy the Governing Body, Headteacher, Trustees and Trust staff must take account of any advice given to them by the GLT CEO and/or Board of Trustees.

This Policy is subject to the GLT Scheme of Delegation for Governance Functions. If there is any ambiguity or conflict, then the Scheme of Delegation takes precedence.

If there is any question or doubt about the interpretation or implementation of this Policy, the CEO should be consulted.

The responsible officer for this policy is the GLT CEO.

Approval and review:

Greenshaw Learning Trust Policies Policy, October 2021.

This policy was approved by the Board of Trustees on 22 October 2021.

This policy was reviewed and updated by the Board of Trustees on 24 May 2024.

This policy is due for review by 31 May 2027.

The Greenshaw Learning Trust is a charitable company limited by guarantee registered in England & Wales, company number 7633694, registered at Greenshaw Learning Trust, Grennell Road, Sutton, Surrey, SM1 3DY.

Greenshaw Learning Trust Policies Policy

October 2021

1.1 Introduction

The Greenshaw Learning Trust (GLT) is a charitable company limited by guarantee, constituted under a Memorandum of Association and Articles of Association. The Board of Trustees is the 'governing board' of the Trust, and is responsible for the operation and performance of the Trust as a whole and all schools and services of the Trust.

The Board of Trustees has to ensure that the Trust as a whole and all the schools and services of the Trust operate in accordance with the Trust's Articles of Association and its Funding Agreements, and with all relevant legislation and Government Guidance.

To enable it to fulfil this responsibility, the Board of Trustees approves a range of policies and procedures that set out what its schools and services, its staff, governors and Trustees need to do, and what policies and procedures they are required to have and to follow.

It is the responsibility of the Governing Body and the Headteacher of each school, and the Trust Board Trust Committee and the GLT CEO, to adopt and maintain policies and procedures for their school / the Trust Shared Service, as required to implement the Policies and Procedures of the Trust, and to ensure that any such school/service policies and procedures are consistent with the Articles of Association and Funding Agreements and the Policies and Procedures of the Trust.

In implementing such policies and procedures the Governing Body, Headteacher and school and service staff must take account of any advice given to them by the Chief Executive Officer (CEO) or Board of Trustees of GLT.

1.2 Terminology:

- The Trust means the Greenshaw Learning Trust (GLT).
- School means a school or academy within the Greenshaw Learning Trust.
- Headteacher means the headteacher or principal of the school/academy.
- CEO means the chief executive officer of the Greenshaw Learning Trust.
- Trust Shared Service means the services, functions and staff of the Trust that are not contained within a school budget and/or are not the responsibility of a school Headteacher and/or Governing Body.
- Governing Body means the committee of the Board of Trustees to which Trustees have delegated appropriate powers and functions related to the governance of a school or group of schools.

References in this Policy to a school in the Trust should also be read as the Trust Shared Service for services, functions and staff of the Trust that are not contained within a school budget and/or are not the responsibility of a school Headteacher and/or Governing Body. With respect to the Trust Shared Service, references in this Policy to the responsibilities of the Headteacher and Governing Body should be read as the GLT CEO and the Trust Board/Trust Committee respectively.

References in this Policy to ‘policies and procedures’ should be read as including ‘reports, statements and schedules etc’, as specified in the **GLT Policy Schedule** that can be found at Appendix A to this Policy.

2.1 Policy framework

General descriptions of the requirements for ‘policies’ often use the terms ‘policy’ and ‘procedure’ interchangeably. The Trust has adopted a standard ‘default’ structure for its policies and procedures as follows:

- **Policy** – statement of principles, aims and objectives, the requirements that the Board places on the Trust and its schools, or that the Governing Body places on its school community; non-negotiables; decision of ‘governors’ (Board or Governing Body).
- **Procedure** – what the Trust’s schools, staff, governors etc, and a school’s staff, students, parents etc, have to do to meet the requirements of the Trust’s/school’s policy and how the policy is implemented; what to do and who does it.
- **Guidance** – more detailed and specific advice and guidance on how to implement the policy and procedure for those having to do it – primarily Trust and school staff.

In order to ensure that the Trust fulfils its statutory responsibilities all schools and service units in the Trust must follow Trust policies, procedures and guidance and must develop, maintain and implement their own policies, procedures and guidance where required by and consistent with those Trust policies and procedures.

Trust policies are statements by the Board of Trustees on behalf of the Trust as a whole; setting out the Trust’s position and intent to the Trust’s stakeholders, and placing requirements on the Trust’s schools and staff, and on governors/Trustees and anyone visiting a Trust establishment. Trust procedures are statements of how the Trust and its schools, staff and governors/Trustees will implement those policies. Trust policies and procedures are approved by the Board of Trustees.

School / service unit policies are statements by the school / service unit to its stakeholders setting out how it will operate and the requirements it places on its staff, students and parents, governors and anyone visiting the school / service unit. School / service unit procedures are statements of how the school / service unit and its staff and governing body will implement those policies.

School /service unit policies and procedures must be consistent with relevant Trust policies and procedures. Where a school /service unit policy or procedure is not consistent with the relevant Trust policies and procedures, or is silent, or if there is any doubt, the Trust policy or procedure will apply.

School /service unit policies and procedures are either:

- **Common** – a single policy / procedure applicable to all Trust schools and service units, approved by the Board of Trustees; or
- **Variable** – specific to an individual school or service units, approved by the school’s Governing

Body or the Trust Board/Trust Committee

As specified by the relevant Trust Policy(ies) and the GLT Policy Schedule.

The Guidance may be issued to provide additional details to those persons required to implement a policy or procedure to assist them and ensure the policy/procedure is implemented appropriately.

Guidance related to Trust policies and procedures, and to common school and service unit policies and procedures, will be issued by the appropriate officer(s) of the Trust; and guidance related to individual school policies and procedures will be issued by the appropriate Headteacher or relevant Head of Service.

GLT has grouped its policies and procedures under the classes of policy below and as listed in the ***GLT Policy Schedule***.

Each Governing Body and the Trust Board/Trust Committee must ensure that its school(s) / service units operate in accordance with Trust policies and procedures, and must adopt and maintain policies and procedures for their school(s) / service units as required by and in accordance with this Policy and the ***GLT Policy Schedule***.

3.1 Trust Strategic Policies

The GLT Board of Trustees has approved a set of Trust Strategic Policies that set out the Trust's high-level policy framework and the requirements that the Board places on its schools, shared services and staff, and its Committees and Governing Bodies.

Each Trust Strategic Policy covers an aspect of the responsibilities of the Board of Trustees and/or the functions of the Trust and its schools. Each Strategic Policy will have under it a set of Trust-wide policies and procedures, and school policies and procedures.

A Strategic Policy gives the high-level policy framework to be followed by all schools and services across the Trust; setting the context and principles for the policies and procedures of the Trust's shared services and its schools, and which they and their own policies and procedures must follow.

It is the responsibility of the Headteachers and governing bodies with respect to schools, and of the GLT CEO and Board of Trustees and the Trust Committees to ensure that their schools and services are managed in accordance with the Trust Strategic Policies, and they must adopt and maintain school and Trust Shared Service policies and procedures as required by and consistent with the Trust Strategic Policies.

3.2 Trust-wide policies and procedures

The GLT Board of Trustees has approved a set of Trust-wide policies and procedures. A Trust-wide policy/procedure is a single policy/procedure that must be followed by all schools and services in the Trust.

Each Trust-wide policy is subsidiary to the appropriate Trust Strategic Policy.

Where the Board of Trustees has approved a Trust-wide policy/procedure, any pre-existing policy/procedure that is covered by the Trust-wide policy/procedure will fall; and where any school policy/procedure is superseded by or contradicted by a Trust-wide policy/procedure the Trust-wide policy/procedure will override; and the Trust-wide policy/procedure will apply to the school.

Some Trust-wide policies/procedures will have a school-specific element or annex; in these cases each school's Headteacher will need to tailor, and their Governing Body approve, those specific parts of the policy/procedure – and those parts only, as indicated in the policy/procedure – to their specific requirements.

3.3 Common / single school policies and procedures

Common / single school policies and procedures are statements by the school to its local stakeholders, where the Board of Trustees has determined that all schools in the Trust must follow the same policies/procedures, so that the Trust can fulfil its statutory responsibilities and/or manage its schools effectively.

Common / single school policies and procedures are approved by the Board of Trustees.

3.4 School policy / procedure templates

For some school policies and procedures, as specified in the GLT Policy Schedule, the Board of Trustees will approve a model or template that is largely identical across all schools in the Trust, but will have specific sections within it that schools will need to add in or tailor to their local circumstances.

Where a template exists, that template must be used to create the appropriate school policy / procedure, and must be completed with accurate and appropriate details for the school, in accordance with the ***GLT Policy Schedule***.

For these policies/procedures, the Governing Body must approve the school-specific variations, but may not alter the base policy/procedure.

3.5 Individual / variable school policies and procedures

Individual / variable school policies and procedures are policies /procedures are statements by the school to its local stakeholders, may vary from school-to-school within the Trust, and are approved by the school's Governing Body.

Where required by a Trust Strategic policy or Trust-wide policy/procedure, each school's Headteacher will need to draft, and their Governing Body approve, an appropriate school-specific policy/procedure, consistent with the appropriate Trust Strategic policy and/or Trust-wide policy/procedure.

In addition, and where not covered by a Trust Strategic policy or Trust-wide policy/procedure, each school's Headteacher will need to draft, and their Governing Body approve, any school-specific policies/procedures that are required by legislation and guidance and/or that the Headteacher considers necessary for the operation of their school. Any such school policies/procedures must be consistent with the appropriate Trust Strategic policy.

School policies/procedures are written by appropriate school staff and approved by the Governing Body. It is the responsibility of the Governing Body and the Headteacher of each school to take advice from the GLT CEO and appropriate GLT Directors and to ensure that their school policies and procedures are consistent with Trust Strategic Policies.

Where the Board of Trustees has approved a Model School Policy/Procedure, then the Headteacher should adopt that Model, adapting it to meet their requirements.

The formal approval frequency for school policies/procedures will be determined by the GLT Policy Schedule – see also section 5.

In addition to the required school procedures specified in the GLT Policy Schedule, the Headteacher may adopt other operational procedures as they deem necessary to their responsibilities for running their school; in doing so, the Headteacher must ensure that any such procedures are consistent with Trust Strategic Policies and any appropriate Trust-wide policies/procedures, and must take advice from the appropriate GLT Director of Education.

There is no requirement for a Governing Body to approve any procedures beyond those in the **GLT Policy Schedule**.

3.5.1 Model school policies / procedures

The GLT Board of Trustees has approved a set of model school policies and procedures.

These models include the school-specific policies and procedures that Headteachers and Governing Bodies are required to, or may wish to, adopt, and which are not covered by Trust-wide policies or procedures.

The models contain a structure and example and suggested text that has been pre-approved, and provides guidance and represents 'good practice'.

The currently available GLT model school policies and procedures are listed in the **GLT Policy Schedule**.

3.6 Operational procedures

In order to implement the policies and procedures of the Trust and of the Governing Body and run their school, the Headteacher may adopt and implement further operational procedures as long as they are consistent with the appropriate Trust strategic, Trust-wide and common school policies as set out in the GLT Policy Schedule. Any such procedures are deemed to be operational matters within the delegated authority of the Headteacher.

The Headteacher may, if they deem it necessary or beneficial to their responsibilities for running their school, choose to consult the link governor and/or Chair and/or Governing Body on the procedure; but the procedure does not need to be, and should not be, presented to the Governing Body for approval.

4 Trust Shared Service Policies / procedures

In a similar way to schools having their own School policies and procedures, the Trust Shared Service will need to develop, and the Trust Board/Trust Committee will need to approve, as appropriate Trust Shared Service policies and procedures.

It is the responsibility of the GLT CEO to ensure that the Trust Shared Service policies and procedures are consistent with the Trust Strategic Policies.

5.1 Approval

Policies and procedures must be approved in accordance with the ***GLT Policy Schedule***.

All policies and procedures will identify a 'responsible officer' who is responsible for the maintenance and review of the policy/procedure. Where the responsible officer is identified as the Headteacher or CEO, they may delegate that function to an appropriately senior and qualified member of their staff.

Trust Strategic Policies should be drafted by the identified responsible officer. Appropriate legislation and DfE guidance should be followed, and the appropriate link Trustee should be consulted before the final draft is produced. The draft policy/procedure should then be presented to the Board of Trustees for approval.

Trust-wide policies and procedures should be drafted by the identified responsible officer, in accordance with the appropriate Trust Strategic Policy. Appropriate legislation and DfE guidance should be followed, and the appropriate link Trustee should be consulted before the final draft is produced. The draft policy/procedure should then be presented to the Board of Trustees for approval.

Single/common school policies and procedures should be drafted by the identified responsible officer, in accordance with the appropriate Trust Strategic Policy. Appropriate legislation and DfE guidance should be followed, and the appropriate link Trustee should be consulted before the final draft is produced. The draft policy/procedure should then be presented to the Board of Trustees for approval.

Individual / variable school policies and procedures should be drafted by the identified responsible officer, in accordance with the appropriate Trust Strategic Policy and Trust-wide policies and procedures. Where one exists, the approved model/template should be used or taken account of; appropriate legislation and DfE guidance should be followed; advice should be sought from the appropriate officers of the Trust Shared Service; and the appropriate link governor should be consulted before the final draft is produced. The draft policy/procedure should then be presented to the Governing Body for approval.

5.2 Formal review

Policies and procedures must be reviewed by the responsible officer in a similar way to the process described in section 5.1 and in accordance with the **GLT Policy Schedule**, and presented to the approving body for approval, at the latest before the formal review date in the Schedule.

The recommendation to the approving body should summarise the changes that have been made to the policy/procedure since it was last formally approved by them. Significant changes to the effect or operation of the policy/procedure should be identified and significantly changed sections in the policy/procedure should be referenced; where appropriate and it adds clarity, new and changed text in the policy should be indicated eg by different coloured text.

If the amendments are only minor/technical drafting changes, equivalent to those covered by section 5.3, the appropriate link governor/Trustee should be informed of the proposed changes and the nature of the proposed changes should be made clear in the recommendation to the approving body.

If the policy/procedure does not require any changes, the appropriate link governor/Trustee should be informed of this; the recommendation to the approving body should state that the policy has not changed since it was last approved.

If the policy/procedure has only been subject to minor/technical drafting changes in accordance with section 5.3, this should be stated in the recommendation to the approving body.

5.3 Interim review and minor / technical changes

The person named as the responsible officer for the policy or procedure is responsible for ensuring that the policy/procedure is kept up-to-date between formal reviews.

If minor/technical drafting changes are required to a policy/procedure that do not materially affect the nature of the policy/procedure, such changes can be made by the responsible officer without the policy/procedure being presented for approval to the approving body; for example a

change to the name or contact details of a member of staff referred to, or technical updates required by legislation or guidance that do not materially alter the effect or operation of the policy/procedure.

If the required change is more significant and cannot be classed as a minor/technical drafting change, then the proposed revised policy/procedure must be presented to the next available meeting of the approving body for approval, as described in section 5.2.

If the change is deemed to be more significant, but is required urgently and cannot wait until the next meeting, the responsible officer should consult the appropriate link governor/Trustee and may propose, via the Clerk to the Governing Body/Board, that the revised policy/procedure be approved by written resolution of the Chair.

If the responsible officer is unsure whether the amendments required fall within their delegated authority, they should consult the Headteacher for a school policy/procedure, or the GLT CEO for a Trust Strategic Policy or Trust-wide policy/procedure; if the Headteacher is unsure they should consult the appropriate Director of Education and/or the Clerk to the Board.

If the required changes are deemed to be minor/technical drafting changes, the responsible officer should provide a proposed amended policy/procedure to the Headteacher, the Chair of the approving body and the appropriate link governor/Trustee, with an explanation of the changes being proposed. If the Chair of the approving body believes that the proposed changes would materially alter the effect or operation of the policy/procedure and should therefore be considered by the approving body, they should refer the matter back to the responsible officer for it to be dealt with in accordance with section 5.2

The updated policy/procedure will be identified by a 'revision number' and date being entered on the front page of the policy/procedure; the title of the policy/procedure and the formal approval date should remain as the date it was last formally approved by the approving body.

6.1 Recording and Publication

Whenever a Trust Strategic Policy or a Trust-wide policy or procedure or a common school policy or procedure has been approved or formally reviewed by a meeting of the Board, or by written resolution of the Chair if urgent, or has been amended by the responsible officer if minor/technical drafting change only, the policy/procedure should be provided to the Clerk to the Board.

The Clerk to the Board will check the policy/procedure and update the **GLT Policy Schedule**. The Clerk to the Board will send a copy of the checked approved policy/procedure to the GLT CEO and store a copy of it in the Trust Policy folder on the governance Google Drive; and, for a common school policy or procedure, will send a copy of the checked approved policy/procedure to the Clerk to the Governing Body, who will send it to the Headteacher and store a copy of it in the School Policy folder on the governance Google Drive.

The GLT CEO must ensure that the latest approved and checked versions of Trust Strategic Policies and Trust-wide policies/procedures are made available to appropriate staff and that they are published on the Trust website as determined by the **GLT Policy Schedule**.

Whenever a school policy/procedure on the **GLT Policy Schedule** has been approved or formally reviewed by a meeting of the Governing Body, or by written resolution of the Chair if urgent, or amended by the responsible officer if minor/technical drafting change only, the policy/procedure should be provided to the Clerk to the Governing Body.

The Clerk to the Governing Body will check the policy/procedure and update the **GLT Policy Schedule**; and then send a copy of the checked approved policy/procedure to the Headteacher and the Clerk to the Board; the Clerk to the Board will store the approved school policy/procedure in the School Policy folder on the governance Google Drive.

The Headteacher must ensure that the latest approved and checked versions of Trust and school policies/procedures are made available to appropriate staff, and that school policies/procedures are published on the school website as determined by the **GLT Policy Schedule**.

In addition to the requirements of the **GLT Policy Schedule**, the Headteacher may choose to issue an appropriate operational school procedure to staff and/or parents and/or to publish it on the school website.

For the definitive approved and checked policy/procedure, Governors, Trustees and Headteachers should refer to Trust Policy and School Policy folders on the governance google drive; or contact the Clerk to the Governing Body or the GLT Head of Clerking for advice.

6.2 Structure and style of policies and procedures

Trust Strategic policies, and Trust-wide and Trust Shared Service policies, procedures and guidance should have GLT branding only.

School policies, procedures and guidance, both common and individual, should have the appropriate school branding.