

Greenshaw Learning Trust

Annual Equality Statement

December 2022

In accordance with the Greenshaw Learning Trust Equalities Policy and DfE Regulations, the Trust is required to publish information to demonstrate its compliance with the Equality Duty, relating to both its employees and those affected by its activities.

What the Greenshaw Learning Trust believes:

The Greenshaw Learning Trust Board of Trustees believes that aspiring and acting to achieve full equality of opportunity for pupils, staff and wider stakeholders is in the best interests of the organisation including all of its constituent parts, and it seeks to develop policy and practice and to employ adults that espouse these values.

Equity, equality, diversity, inclusivity and broad perspective are not desirable aspects, but essential characteristics of our work. We believe that the outcomes for our children are better when these essential characteristics are at the heart of our strategic planning and our daily routines.

It is not good enough just to commit to these values, we must live and breathe them, seek to understand individual perspectives, actively challenge prejudice and engage with our communities, showing empathy and agility in our response to changing circumstance, priority and need. We must constantly challenge ourselves to be caring, accepting, respectful and reflective, and deliberately seek to broaden our own perspective.

We consider 'world class' a benchmark of success, and constantly strive to eliminate any gap between the progress of individuals and groups of children, regardless of their background, characteristic, additional need or circumstance. We will always seek to appropriately adapt our curriculum and approach for children where necessary, to ensure they progress as well as those making most progress.

We recognise that we can always improve and that this improvement requires an organisational, and individual, 'Always Learning' mindset.

How is the Greenshaw Learning Trust meeting the Equality Duty?

We have:

Reviewed the provision in all of our schools of PSHE, RSE and other elements within the curriculum that promote tolerance and understanding about cultures and lifestyles.

Reviewed our HR policies to ensure they are legally compliant with all relevant legislation, including the Equality Act.

Ensured that any new buildings to schools in the Trust are fully accessible, with the inclusion of lifts and disabled toilets.

We are:

Monitoring the performance and attendance of pupils within specific groups (including; pupils who have special needs and/or disabilities, pupils who are disadvantaged, pupils who are eligible for the Pupil Premium grant, pupils who have English as an Additional Language and Children who are Looked After, etc.).

We have undertaken to:

For pupils – implement policies on equal opportunities (including race and gender equality, special needs, behaviour and anti-bullying).

For staff - implement policies on equal opportunities, recruitment and selection, pay and anti-harassment policy.

Employ specialist staff to support pupils with special needs or disabilities, and implement the Trust disability access plan.

Monitor pupil and staff welfare, with intervention and support where required.

Take steps to meet the particular needs of pupils or staff that have a particular characteristic.

This Statement and the Objectives were approved by the Board of Trustees on the 16 December 2022.