GREENSHAW
LEARNING TRUST

Greenshaw Learning Trust
Curriculum Policy

The Greenshaw Learning Trust is a charitable company limited by guarantee registered in England and Wales, company number 7633694, registered at Greenshaw Learning Trust, ORU Sutton, Throwley Way, Sutton, SM1 4AF.

Policy Title	GLT Curriculum Policy	
Category	Trust Policy	
Responsible Officer	GLT Directors of Education	
Approved on	October 2026	
Minor technical or operational updates made		
Review Cycle and next approval date	Three years October 2029	
Monitoring arrangements	This policy will be reviewed every three years, or sooner if required by statutory guidance updates. The implementation of this policy will be reviewed annually by the Headteacher.	
Associated Policies *Internal Policy Library* *Published GLT Policies* *For school policies please visit the school website*	● School Curriculum Statements ● School Relationships and Sex Education Policy ● School Early Years Foundation Stage Statement (for primary schools) ● School Careers Guidance Access Statement (for secondary schools)	
This Policy is based on or takes into account the following legislation and guidance	● The Children's Wellbeing and Schools Act 2026 ● Keeping Children Safe in Education (KCSIE) ● National curriculum in England: framework for key stages 1 to 4 ● OFSTED inspection framework	

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Terminology

- The Trust means the Greenshaw Learning Trust (GLT).
- School means a school or academy within the Greenshaw Learning Trust.
- Headteacher means the headteacher, executive headteacher or principal of the school/academy.
- CEO means the chief executive officer of the Greenshaw Learning Trust.
- Governance Colleague means a Trustee or Community Governance Committee (CGC) member.
- Trust Shared Service means the services, functions and staff of the Trust that are not contained within a school budget and/or are not the responsibility of a school Headteacher. With respect to the Trust Shared Service, references in this Policy to the responsibilities of the Headteacher should be read as the GLT CEO.
- Responsible Officer means the member of the Director Team to which responsibility for the management of the policy, procedure or statement has been delegated by the Board of Trustees
- Policy or Policies should be read as including any procedures, reports, templates, models, statements and schedules etc. as specified in the GLT Policy Schedule. Categories of Policy are defined in 'Scope and Applicability'.
- In this policy references to the Greenshaw Learning Trust will be read as including the Greenshaw Learning Trust shared service and all schools in the Greenshaw Learning Trust.

Scope & Applicability

- It is the responsibility of the Headteacher of each school, and the GLT CEO for the Trust Shared Service, to ensure that their school/service and its staff follow this Policy and all Policies and Procedures across the Trust.
- If there is any question or doubt about the interpretation or implementation of this Policy, the 'Responsible Officer' or the GLT CEO should be consulted.
- Unless otherwise stated, all Policies apply to all schools within the Trust, all Trust employees (including temporary and agency staff), all pupils, all trustees and committee members (including members of community committees), all volunteers, and all visitors and contractors
- This is a Trust Policy. The GLT Board of Trustees has approved a set of Trust-wide policies and procedures. A Trust-wide policy/procedure is a single policy/procedure that must be followed by all schools and services in the Trust.

Introduction and Policy Statement

This Policy sets out the expectations for the curriculum within each GLT School. The school curriculum comprises all learning and other experiences that each school plans for its pupils. The development and implementation of the school curriculum is the responsibility of the Headteacher; the school curriculum must serve the interests of all its students, and must comply with this Trust policy and with appropriate DfE legislation and guidance.

Trust School Curriculum Policies

All schools in the Greenshaw Learning Trust must adopt and maintain a curriculum that is in accordance with this Policy, with appropriate DfE legislation and guidance, and serves the interests of all its students.

Each school must offer a curriculum which is balanced and broadly based and which:

- builds foundational knowledge and skills in each subject.
- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society; and
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

The Children's Wellbeing and Schools Act 2026 introduces a statutory requirement for all academy trusts to teach the National Curriculum.

The National Curriculum forms one part of the school curriculum; as academies, Trust schools must take account of the National Curriculum in planning their own school curriculum, and have regard to it as 'good practice'.

All Trust schools must:

- make provision for personal, social, health and economic education (PSHE), drawing on good practice.
- teach relationship and sex education to pupils, taking account of DfE guidance on sex and relationship education.
- make provision for a daily act of collective worship and must teach religious education to pupils at every key stage.

Schools are free to include other subjects or topics of their choice in planning and designing their own programme of education.

In accordance with DfE guidance and the terms of the Academy Trust Handbook and GLT Funding Agreements, the following information must be clearly set out in the school's agreed curriculum statement and published on the school website:

- the school's approach to the curriculum.
- the content of the school's curriculum for each subject in relation to each academic year.
- In relation to Key Stage 1: the names of any phonics or reading schemes in operation.
- In relation to Key Stage 4: a list of the courses provided that lead to a GCSE qualification and list of other courses offered at Key Stage 4 and the qualifications that may be acquired.
- In relation to Key Stage 5: a list of the courses provided that lead to an A-Level qualification and list of other courses offered at Key Stage 5 and the qualifications that may be acquired.

The school must also publish on its website details about how additional information relating to the curriculum may be obtained.