



Wood Field Primary School

Early Years Foundation

Statement

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EYFS Vision & Provision Statement

Our Vision

At Wood Field Primary School, our **Early Years Foundation Stage (EYFS)** is the bedrock of our pupils' educational journey. Following our **Outstanding Ofsted inspection (June 2025)**, we continue to provide an ambitious, inclusive, and inspiring environment where every child is empowered to become a confident, independent learner.

We believe in nurturing the "whole child," balancing academic rigour with the emotional security needed to take risks and explore the world.

Leadership & Structure

Our EY provision consists of two Reception classes, unified under the strategic guidance of a Phase Leader. This centralized structure is designed to ensure that no child's experience is left to chance.

Key Strategic Benefits:

- **Consistency:** Uniform planning and assessment across both classes ensure an equitable experience for all pupils.
 - **Mentorship:** A collaborative environment where long-term EYFS expertise meets fresh pedagogical perspectives.
 - **High Standards:** Focused monitoring of progress and attainment to maintain our "Outstanding" trajectory.
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Our Team: Academic Year 2025/26

We pride ourselves on a diverse and highly skilled teaching team that bridges the gap between early development and primary readiness. By blending different pedagogical backgrounds, we create a rich learning tapestry for our pupils.

Feature	Specialist Expertise	Transitional Strength
Lead Focus	Child development & play-based pedagogy.	"Curriculum with the End in Mind."

Key Strength	Deep-rooted understanding of the power of purposeful play.	Extensive KS2 experience to bolster academic stamina.
Pupil Impact	Ensures a secure, nurturing start rooted in EYFS best practices.	Bridges the gap for a seamless transition into Key Stage 1.

The Wood Field Advantage: This unique staffing model ensures our pupils develop the vocabulary, independence, and foundational skills necessary for long-term success throughout their primary years and beyond.

Implementation: Delivering Excellence

Our implementation strategy focuses on turning our vision into tangible outcomes through a robust, evidence-based approach to teaching and learning.

Feature	Our Approach
Ambitious Curriculum	We deliver a bespoke, language-rich curriculum that responds to the children’s interests while ensuring full coverage of the 7 areas of learning. We prioritise vocabulary acquisition as the key to unlocking future academic success.
The Environment	Our indoor and outdoor classrooms are designed to provoke curiosity and challenge . We provide open-ended resources that allow for high-quality, sustained shared thinking between adults and peers.
Assessment	Using a balanced approach of "in-the-moment" observations and statutory checkpoints, we maintain a live understanding of every child's progress, ensuring that interventions are immediate and no child is left behind.

Partnership	We maintain positive, transparent relationships with parents, recognizing them as the child's first and most enduring educators . We use digital platforms and face-to-face workshops to bridge the gap between home and school.
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Impact: The Wood Field Outcome

The result of our provision is a cohort of children who are not only "school ready" but "life ready." Our pupils leave the Early Years Foundation Stage as:

- **Articulate communicators** who can express their needs and ideas.
- **Resilient problem-solvers** who view mistakes as learning opportunities.
- **Empathetic friends** who understand and respect the diversity of our school community.