



Green Wrythe Primary School **Sport Premium Funding Report**

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Sport Premium Funding Report

Report from the Headteacher for Governing Body meeting on 19th November 2025.

Purpose

This report will provide a summary of how the school allocates and monitors its Sport Premium Funding.

Context

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and sport premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

Use of Catch Up Funding

Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide

In addition, swimming is a national curriculum requirement and schools must publish information on the percentage of pupils in year 6 who met each of the 3 national curriculum requirements. The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water-based situations



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Recommendations to Governing Body

The Governing Body is recommended to agree to the proposed report as in the appendix.

Appendix

Funding Overview - Year 2025/2026	
Total amount allocated for this academic year 2025/2026	£18,220
Total amount carried over from previous academic year 2024/2025	£0
Total amount allocated of funding for this academic year	£18,220

Swimming data Meeting national curriculum requirements for swimming and water safety.	% of pupils
Percentage of your current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres?	Assessments taking place A2
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations?	



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Action Plan

Capture your intended annual spend against the 5 key indicators.

- *Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school*
- *Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement*
- *Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils*
- *Key indicator 5: Increased participation in competitive sport*

PART ONE: PREVIOUS YEAR SPEND - Year 2024/2025

Income

School:	Green Wrythe
Total amount of allocated funding	£18,720

Spending for Previous Academic Year - Year 2024/2025

Activity	Cost	Key Indicator (s)	Intent	Impact
Engagement in a broad range of Physical activity	£7619	1/2/4	Engage pupils in extra- curricular activities as well as high quality PE to promote a life-long participation and active and healthy lifestyle. HAF Holiday camps are offered within the academic year half term holidays to enable the children to continue a range of sports participation in the holidays.	Pupils' health and well-being and enjoyment are fostered through a range of activities including extra-curricular clubs. The Daily Mile completed regularly as part of each class's daily timetable across the whole academic year to make running become fun and part of their everyday learning.
Develop the profile of PE and the quality of PE teaching	£10,512	2/3	To increase the profile of PE within the school so that all pupils are enthusiastic participants – PE is timetabled throughout the day every day Working with Sports coaches to raise the profile and quality of PE teaching across the school. To improve teachers specialist knowledge and PE/Sports leadership	Teachers specialist knowledge and PE/Sports leadership is developing with staff placing great value in sessions taught alongside coaches.



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<p>Include competitive elements within PE lessons. E.g House tournaments and point scoring.</p>	<p>£589</p>	<p>1/4/5</p>	<p>Improve teamwork skills. Opportunities to compete and attend clubs will help to develop friendships across classes and year groups. Pupils have the opportunities to compete in friendly and league competitions in a variety of sports</p> <p>Using our PE assessment, we will aim to encourage more pupils who enjoy, or are at the expected skill level for certain topics – to compete for the school in those said sporting topics against other schools.</p>	<p>Tollo Academy's PE point method has continued to be a great success, motivating children to engage and earn PE Points to classes for their effort to meet our school values in PE. Children who find competition difficult either due to lack of confidence in skills or difficulty accepting losing have been supported and encouraged in this area and are more engaged.</p>
<p>Total</p>	<p>£18,720</p>			

**PART TWO: CURRENT YEAR SPEND** Year 2025/26

School:	Green Wrythe
Total Number of Pupils	271
Total amount of allocated funding (Year 2025/2026)	£18,220

Intended Spend for Coming Academic Year 2025/26

Activity	Cost	Key Indicator (s)	Intent
Developing the profile and quality of teaching of PE	11,000	1/2/3	All new staff continue to be provided with additional CPD from a PE specialist to support their understanding of how to teach PE at Green Wrythe. As a result of teachers' improved subject knowledge pupils' core mobility skills are improved due to better quality lessons. This will enable us to challenge those most able students within the school as well as supporting the least able through intervention.
Extra Curricular Coaching	5,600	1/4/5	Increased Lunchtime and extra curricular activities. Pupils develop fundamental skills: stability, locomotor, balance and agility through the teaching of PE via Multi Skills Approach.
Get Set for PE programme	600	1/3	Programme purchased to further support lesson planning and delivery, assessment and subject leadership.
Resources/ equipment	500	2/4	Ensure that resources are fit for purpose and are appropriate curriculum areas being taught.
Sutton Sports Partnership Competition Fees	520	1/4/5	Participation in sports and the success of the schools' sporting teams makes an active contribution towards some aspects of pupils' social, moral, spiritual and cultural development.
Total	£18,220		