



# Wood Field Primary School **Sports Premium Funding Report**

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## Sport Premium Funding Report

Report from Ann Pratt, *Michael Short & Thulasi Vijay* for Governing Body meeting on 10/11/25.

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### Purpose

This report will provide a summary of how the school allocates and monitors its Sport Premium Funding.

### Context

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and sport premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

### Use of Catch Up Funding

Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide

In addition, swimming is a national curriculum requirement and schools must publish information on the percentage of pupils in year 6 who met each of the 3 national curriculum requirements. The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water-based situations

### Recommendations to Governing Body

The Governing Body is recommended to agree to the proposed report as in the appendix.



## **Appendix**

<b>Funding Overview - Year 2025/2026</b>	
Total amount allocated for this academic year <b>2025/2026</b>	<b>£22,120</b>
Total amount carried over from previous academic year 2024/2025	<b>£4425 (placed in the budget to make the below total)</b>
<b>Total amount allocated of funding for this academic year</b>	<b>£22,120</b>

<b>Swimming data Meeting national curriculum requirements for swimming and water safety.</b>	<b>% of pupils</b>
Percentage of your current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>74%</b>
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>68%</b>
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations?	<b>78%</b>



## Action Plan

### Capture your intended annual spend against the 5 key indicators.

- *Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school*
- *Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement*
- *Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils*
- *Key indicator 5: Increased participation in competitive sport*

## PART ONE: PREVIOUS YEAR SPEND - Year 2024/2025

### Income

<b>School:</b>	Wood Field
<b>Total amount of allocated funding</b>	£22,700

### Spending for Previous Academic Year - Year 2024/2025

Activity	Cost	Key Indicator (s)	Intent	Impact
Educational Supplies/Kit	£2770	1/2/4	<p>Additional equipment purchased for sporting activities/PE lessons – in addition to normal curriculum equipment. Includes equipment for additional lessons with a sports coach (property of school not coach).</p> <p>Range of equipment bought to ensure resources available for all WF and OF pupils (not only those accessing mainstream classes)</p>	<p>Resources enabled children to engage in a wide range of activities/sports/lessons.</p> <p>Enabled school to ensure all areas of curriculum/enrichment lessons could be taught.</p>
Educational Consultancy: Sutton Sports Partnership Membership	£3960	2/3/4/5	<p>Staff training, linked in to curricular and extra-curricular provisions. School to receive a number of days of modelled lessons where pupils receive lessons from SSSP specialists whilst being observed by staff - will include a focus on use of</p>	<p>All areas of intent met for this spend.</p> <p>A wider range of children were able to engage in extra curricular events/competitions - in particular both younger pupils and SEND pupils.</p> <p>Water safety sessions resulted in</p>



			<p>assessment in PE</p> <p>Competition and league entry to different tournaments, festivals and events.</p> <p>Intra/Inter school sport competition possibilities for pupils.</p> <p>Hosting of SEN specific events (e.g. Panathlon)</p> <p>Water safety assemblies provided and water safety workshops provided.</p>	<p>an increase in the number of children able to self rescue.</p>
<p>Educational Consultancy: Primetime Sports (Mr Philp)</p>	<p>£14470*</p> <p>Money set aside due to the possibility of this rising due to increased use of this provision.</p> <p>Figure given based on predicted amount of extra use of this service.</p>	<p>1/2/4</p>	<p>Specialist sports coach employed to deliver additional PE lessons to all children across the school. The delivery of these sessions focuses on allowing children to access additional sport in school whilst promoting an enjoyment for engaging with the activities.</p> <p>Specialist sports coaches will also spend time with pupils providing extra-curricular activities.</p>	<p>All eligible children received these sessions throughout the year.</p>
<p><b>Total</b></p>	<p><b>£21,200</b></p>			

**PART TWO: CURRENT YEAR SPEND** Year 2025/26

<b>School:</b>	Wood Field
<b>Total Number of Pupils (@ 10/11/25)</b>	491 WF Pupils Y1-6 (eligible pupils for SP funding)
<b>Total amount of allocated funding (Year 2025/2026)</b>	£22,120

**Intended Spend for Coming Academic Year 2025/26**

<b>Activity</b>	<b>Cost</b>	<b>Key Indicator (s)</b>	<b>Intent</b>
Coach spend	10876.08	1	Specialist sports coaches are employed to teach additional PE lessons/ensure the school is offering a broad and varied provision for our pupils.
Sutton Sports Partnership	5460.03	2,3,4,5	Membership to local sports partnership, results in staff training/subject coordinator support, entrance to different extra curricular events and competitions, Sutton Sports also able to come into school to offer enrichment opportunities for pupils
Merton PE Planning tool	87.55	1,3	Planning resource purchased to ensure a wide range of subject areas are covered by the Wood Field PE curriculum.
Real PE programme	715	1,3	Lesson resource purchased to ensure a wide range of subject areas are covered by the Wood Field PE curriculum.
Resources/ equipment	3895	1,2,4	Resources purchased to support the learning of pupils in all PE lessons and to provide them with adequate resources for extra curricular experiences
Sports fees	1065	2,5	Miscellaneous expenditure for various events
<b>Total</b>	<b>£22,120</b>		