



Bandon Hill Primary School

Accessibility Plan

Bandon Hill Primary School is part of the Greenshaw Learning Trust.
The Greenshaw Learning Trust is a charitable company limited by guarantee registered in England and Wales, company number 7633694, registered at Greenshaw Learning Trust, ORU Sutton, Throwley Way, Sutton, SM1 4AF.

Bandon Hill School Accessibility Plan

06.01.26

This Accessibility Plan applies to Bandon Hill Primary School and all governors and staff must abide by the plan, which has been adopted in accordance with and pursuant to the Equalities Policy of the Greenshaw Learning Trust.

It is the responsibility of the Governing Body and Headteacher of the school to ensure that their school and its staff adhere to this plan. In implementing this plan, school staff must take account of any advice given to them by the GLT CEO and/or Board of Trustees.

This plan is subject to the GLT Equalities Policy and the Scheme of Delegation approved for the school. If there is any ambiguity or conflict then the GLT Equalities Policy and the Scheme of Delegation and any specific Scheme or alteration or restriction to the Scheme approved by the Board of Trustees takes precedence. If there is any question or doubt about the interpretation of this, the GLT CEO should be consulted.

Approval and review:

This plan is the responsibility of: Karen Newsome

This plan was approved by the Governing Body in: January 2026

This plan is due for review by: January 2027

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Accessibility Plan

Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, schools have had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to publish an Accessibility Plan showing how they plan to improve access progressively over time

A person is defined as having a disability by The Equality Act 2010 if they have:

“ a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities”.

This plan sets out the proposals of the Governing Body of Bandon Hill Primary School to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

1. increasing the extent to which disabled pupils can participate in the school curriculum;
2. improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
3. improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

Bandon Hill Primary School's Accessibility Plan is resourced, implemented, reviewed and revised as necessary and reported on annually. A new Accessibility Plan will be written every three years although it shall be recognised that some actions will be ongoing and will be transferred to the new plan.

We are working within a national framework for educational inclusion provided by:

- Equality Act 2010
- The SEN Revised Code of Practice 2015
- The Disability Discrimination Act 1995 (amended for schools in 2001)

Bandon Hill Primary School

We are a two form entry school with a nursery based near Wallington High Street. We are extremely fortunate to have a team of caring and highly motivated staff who endeavour to provide an enjoyable, enriched experience that is both meaningful and relevant to every child and to develop personal qualities that provide a sound foundation for the future.

We believe that children learn best when they are happy, which is why wellbeing forms the heart of our school. Through our ELSA provision and dedication to mental health training, we do everything we can to ensure the social and emotional health of our children is supported.

We pride ourselves on being an inclusive school and are passionate about celebrating our diverse school community to ensure that all our children are respectful of one another's differences.

We are a one storey building, with the exception of one classroom situated above the other next to the Meadow.

Bandon Hill Primary School's vision for disabled pupils:

Bandon Hill Primary School is committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action and challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion. We aim to as far as possible to remove those barriers and ensure that all pupils can take part in the day to day life our the school and benefit from the learning experiences we provide

We are also a proud member of the Greenshaw Learning Trust, a family of like-minded schools, that collaborate to provide mutual support, share good practice and learn from each other. Our vision is that every pupil strives to achieve the very best they can at Bandon Hill Primary School and that they are supported by our caring and dedicated staff to have the best chance of success.

Bandon Hill Primary School School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

PLANS TO INCREASE ACCESS TO EDUCATION FOR DISABLED PUPILS BY AREA:

1. INCREASING THE EXTENT TO WHICH DISABLED PUPILS CAN PARTICIPATE IN THE SCHOOL CURRICULUM (this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits)					
Plan	Impact	Resp	Y1	Y2	Final review
To ensure that Learning Plans / Care or Medical plans and EHCP's, including reviews, have been completed on a termly and Annual basis for pupils with SEN and disability	The most vulnerable students in the school receive the support that they need to access our curriculum and achieve excellent outcomes.	SENCO	All plans complete and available upon request		
Support and advice from the Advisory Teaching Service regarding curriculum access for students with a range of needs (e.g. physical disabilities, hearing impairment, visual impairment).	The support we offer for our students is informed by professionals so that it is the very best.	SENCO	Cognus specialists are consulted on cases of need		
To use resources tailored to the needs of students who require support to access the curriculum - training given to staff and students on new reading software on laptops	To ensure that the staff at Bandon Hill Primary School have the skills to support our vulnerable students and they are empowered to implement them inside and outside the classroom.	SENCO	Training has been given to all teachers. School to now look into similar training for Teaching Partners		

2. IMPROVING THE ENVIRONMENT OF THE SCHOOL TO INCREASE THE EXTENT TO WHICH DISABLED PUPILS CAN TAKE ADVANTAGE OF EDUCATION AND ASSOCIATED SERVICES

Plan	Impact	Resp	Y1	Y2	Final review
To ensure that the progress of all students is monitored and effective interventions are put in place as needed - this includes putting into place all access arrangements required	This will ensure that every single student, regardless of their ability, will progress to achieve excellent outcomes and that they are provided with adaptations to support this.	SENCO	Access arrangements in place for all children during assessments. New assessment procedures for those working below are being investigated by the trust.		
To ensure learning plans have been completed and reviewed for students with SEND needs and disability	The support that students receive inside and outside lessons is based on the most up to date round of assessment and therefore appropriate and purposeful.	SENCO	Learning plans are also shared with parents or carers.		

3. IMPROVING THE DELIVERY TO DISABLED PUPILS OF INFORMATION, WHICH IS PROVIDED IN WRITING FOR PUPILS WHO ARE NOT DISABLED

Plan	Impact	Resp	Y1	Y2	Final review
The website is written in user-friendly language, with as non-complex vocabulary as we can manage all policies and procedures explained clearly.	The parents and careers of our students are able to access the most important information to support their child to be successful at Bandon Hill Primary School	SENCO	Our website has been simplified, making it more accessible to all families.		

Make available school brochures, school newsletters and other information for parents and pupils in alternative formats, if required.	The parents and careers of our students feel fully involved in the life of the school and can access important information	SENCO	Brochures are in the foyer. Newsletters are offered in print form but are also emailed weekly.		
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