



# Tweeddale Primary School **Sports Premium Funding Report**

Tweeddale Primary School is part of the Greenshaw Learning Trust.  
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4AF.

# Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : **k5v58Q2-Mc**  
Submission Status : **SUBMITTED**

2025-07-21, 10:01 AM

UKPRN 10057973

## 2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? **Yes**

How much has your school spent on CPD external training courses? **662.5**

How much has your school spent on CPD upskilling staff to deliver swimming lessons? **0**

How much has your school spent on CPD internal learning and development? **2651.97**

How much has your school spent on CPD inter-school development sessions? **0**

How much has your school spent on CPD online training / resource development? **0**

How much has your school spent on CPD external coaches supporting confidence and competence? **0**

External training courses **662.5**

Upskilling staff to deliver swimming lessons **0**

Internal learning and development **2651.97**

Inter-school development sessions **0**

Online training / resource development **0**

External coaches supporting confidence and competence **0**

|   |                 |
|---|-----------------|
| Total school spending on CPD  | <b>3314.47</b>  |
| Has your school spent any of its PE and sport premium grant on internal activities?                             | <b>Yes</b>      |
| How much has your school spent on internal school based extra-curricular opportunities?                         | <b>1843.46</b>  |
| How much has your school spent on internal sports competitions?   | <b>0</b>        |
| How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils? | <b>3380</b>     |
| How much has your school spent on internal active travel?   | <b>0</b>        |
| How much has your school spent on internal equipment and resources?   | <b>5932.07</b>  |
| How much has your school spent on internal membership fees?   | <b>4960</b>     |
| How much has your school spent on internal use of educational platforms and resources?                          | <b>0</b>        |
| School based extra-curricular opportunities   | <b>1843.46</b>  |
| Internal sports competitions  | <b>0</b>        |
| Top-up swimming lessons or broadening aquatic opportunities for pupils  | <b>3380</b>     |
| Active travel   | <b>0</b>        |
| Equipment and resources   | <b>5932.07</b>  |
| Membership fees   | <b>4960</b>     |
| Use of educational platforms and resources  | <b>0</b>        |
| Total school spending on internal activities  | <b>16115.53</b> |
| Has your school spent any of its PE and sport premium grant on external activities?                             | <b>No</b>       |

|                                      |  |
|--------------------------------------|--|
| Total CPD category spend             | <b>3314.47</b>   |
| Total internal category spend        | <b>16115.53</b>  |
| Total external category spend        | <b>0</b>   |
| Total spent of PE and sports premium | <b>19430</b>   |
| Declaration 1                        | <b>I have the authority to submit this return on behalf of my school</b> |
| Declaration 2                        | <b>The data is true and accurate to the best of my knowledge</b>         |

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : aG4LMKeeUI  
Submission Status : **SUBMITTED**

2025-07-21, 12:49 PM

UKPRN

10057973

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **Yes**

SEND list **Supporting participation in extra-curricular opportunities or competitions**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **Yes**

How has this been done? **Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

Confirm how for disadvantaged pupils from the options listed below: **After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils**

## 4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? **Positive impact**

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport? **Positive impact**

|   |   |
|---|---|
| What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?               | <b>Positive impact</b>  |
| What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils? | <b>Positive impact</b>  |
| What impact has this funding had within your school on increasing participation in competitive sport?   | <b>Positive impact</b>  |
| Has your school's PE and sport premium spending achieved any of the following?  | <b>An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in pupils' attainment in swimming and water safety</b> |
| What impact has your school's spending of this funding had on PE attainment?  | <b>Positive impact</b>  |
| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?                   | <b>Positive impact</b>  |
| What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?                   | <b>Positive impact</b>  |
| What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?                                    | <b>Positive impact</b>  |

## 5. Sustainability

|  |                        |
|--|------------------------|
| What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable? | <b>Positive impact</b> |
|--|------------------------|

## 6. Swimming and water safety

|   |            |
|---|------------|
| Does your school have year 6 pupils?  | <b>Yes</b> |
| What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres? | <b>72</b>  |

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

**65**

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What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?

**91**

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What impact has your school's spending of this funding had on swimming and water safety attainment?

**Positive impact**

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## 7, Declarations

Declaration 1

**I have the authority to submit this return on behalf of my school**

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Declaration 2

**The data is true and accurate to the best of my knowledge**

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