



# Park Hill Junior School

# **Sports Premium Funding**

# **Report**

Park Hill Junior School is part of the Greenshaw Learning Trust.  
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**Evidencing the Impact of Primary  
PE & Sport Premium 2025/26  
Park Hill Junior School**

**NOVEMBER 2025**



## Bespoke Support

Bespoke support delivered during 2024-25 including:

A series of bespoke specialist targeted interventions aimed at providing children from the identified groups with the support they need.

### Key achievements

- All SEND students provided with regular support via termly workshops and PE activity sessions leading to improved confidence in PE, better personal & social skills.
- Successful development of initiatives aimed at empowering young people through listening to young people's voice, co-designing & co-delivering sporting activities.
- **100%** of students provided with an introduction to competitive experiences and an opportunity to establish and improve their personal best via the whole school x-country competition.



## Competitions



Various groups of students provided with regular opportunities to represent their school in inter-school events, establish and improve their personal best and master their teamwork, for example through x-country, cricket, dance and athletics.

## Strategic Review



PE coordinator and CSSP representative have been in regular contact throughout the year to action plan, design targeted interventions and to ensure that PE is at the forefront of the school.

## CPD



Staff provided with access to PE & Sport CPD opportunities including:

- Croydon and Sutton School Sport Partnerships PE and Sport Conference: PE and Sport - The Power To Impact Change.

<b>Meeting national curriculum requirements for swimming and water safety</b>	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	69%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	47%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: <b>2025/26</b>	Total fund allocated: <b>£19,710</b>	Date Updated: <b>18/11/2025</b>		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of total allocation:</b>
				<b>41%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the number of children engaging in physical activity.</p> <p>Ensure quality PE lessons can be taught by replenishing the PE storage cages .</p> <p>To further embed physical activity into the Outdoor Learning curriculum</p>	<p>After being trained by our SGO (CSSP) and a lunchtime leader, Sports Leaders will be empowered to organize and lead games and activities for other students to increase engagement and ownership.</p> <p>Ensure students have access to a variety of sports and sporting equipment during playtime and PE lessons</p>	<p><b>£8000</b></p>	<p>All pupils are meaningfully engaged in active play during playtimes. This includes pupils with SEND to build strong bodies and maintain a healthy lifestyle.</p> <p>Students are often more receptive to participating when activities are led by relatable peers. Also peer-led programs can normalize physical activity and offer a more comfortable and less intimidating environment.</p> <p>Sports leaders in formal leadership roles develop</p>	<p>Pupil voice: Develop more pupil voice in the planning of play and outdoor learning curriculum.</p> <p>Sports and house captains to undertake leadership training</p> <p>Sports Lead and Outdoor Learning Lead to collaborate to maximise opportunities for outdoor learning and physical activity.</p> <p>Sports leaders will continue to play an active role in</p>

<p>Active Events: Organize inclusive, fun events like family fun runs, sports days, or sponsored walks.</p> <p>Topping up swimming lessons provision.</p>	<p>Utilize School Grounds: Treat the entire school environment (hall, muga, field, playgrounds, atrium, refectory) as a space for movement. Making use of outdoor areas for active learning and play.</p> <p>Focus on Enjoyment, prioritize making activities fun and engaging, focusing on developing skills and confidence rather than just competition, which can discourage less athletic students.</p>		<p>responsibility, organization, communication, self confidence, empathy and social skills.</p> <p>All young people have access to opportunities to be physically active and to actively play, leading to increased levels of physical activity and active learning time each day, improved social interaction, expelling young people’s energy and exploration of their outdoor environment.</p> <p>Involving parents promotes a healthy culture not only at school but at home too. It also increases parental involvement and creates memories for both parents and pupils. These activities focus on participation, enjoyment, and low-pressure activities.</p> <p>Additional swimming provision in place for all in need. Identified students to increase their confidence and competency in water by the end of the 2025/26</p>	<p>decision-making, selection trials, and event management</p> <p>Plan on hosting more tournaments on our premises to engage in competitive play.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ongoing membership with Croydon School Sport Partnerships aimed at developing a bespoke and varied offer of sport and PE related projects and initiatives that will continue to raise the profile of PE and sport across the whole school and increase the number of young people accessing high level Physical Education.</p>	<p>Action Plan outlining details of co-operation between the school and the SSP to be created in the Autumn Term and reviewed on a regular basis throughout the year. Actions to be aimed at both students and staff, including among others targeted interventions for pupils, whole school events, Sports Leadership training, extensive CPD offer (PE Coordinators Meetings, PE &amp; Sport Conference: Beyond Boundaries: The Power of Open Mind in Sport, whole school gymnastics &amp; football CPD), leading to young people's improved confidence in PE, an improved quality of teaching and learning throughout the school as well as an increased participation in School Games.</p>	<p>Funded as part of Greenshaw Learning Trust Agreement (value of £5539)</p>	<p>Meeting with the PE Leader and SGO/School Sport Development Officer held in September 2025 leading to creation of a detailed Action Plan outlining this year's co-operation. Action Plan to be reviewed and updated on half-termly basis.</p>	<p>Action Plan to continue to focus on the introduction of both innovative and sustainable projects. All initiatives to be co-ordinated by the PE Lead with the involvement, when possible, of other staff to ensure good understanding, successful implementation and ownership of the initiatives across the whole school.</p>

<p>Further development of school based initiatives aimed at raising the profile of PE and School Sport leading to students' increased willingness to access a wide variety of PE and sport projects.</p>	<p>A register will be maintained for all children participating in school-based clubs. Similarly parents will be asked to complete a survey about which clubs their children are involved in outside school.</p>	<p><b>£5000</b></p>	<p>All pupils will participate in a survey on Koboca (Autumn term) which will inform us about the provision of clubs and competitions they will want to participate in.</p>	<p>Integrate student and parents feedback and perspectives into the curriculum design to actively foster inclusion, celebrate diversity and Inspire and motivate pupils.</p>
<p>Celebration and communication of physical activity that pupils are taking part in across the school.</p>	<p>Pupils are provided with a wide range of half-termly inter-house competitions to enable all children access to a wide and varied sporting offer as well as high quality competition and enable the school to select teams that will represent the school at the borough wide events.</p>		<p>During merit assembly pupils will be recognised and rewarded for their involvement in games and sports and at the end of the academic year, a sporting celebration Award Assembly will be held to celebrate all sporting achievements.</p>	<p>Maximize the promotion of sporting success across all available media, including the school notice board, newsletters, school website and social media channels.</p>
	<p>To foster a culture of recognition, regular pupil-led assemblies will be dedicated to celebrating individual and group progress and achievements made in PE and sporting activities throughout the year,</p>		<p>The sports notice board will be used to display names of pupils who have made various teams after trials led by sports leaders.</p>	<p>Encourage all pupils to participate in external community sports clubs.</p>
	<p>Young athletes will be encouraged to take pride in representing their school. Their participation and excellence in PE and sport will be celebrated throughout the year with the award of certificates, medals,</p>		<p>Different competitions are advertised using posters on the sports board and other areas around the school</p> <p>News articles written by sports leaders and other volunteers are displayed on the sports board and included in the news letters</p>	<p>Specifically, support pupils transitioning to secondary school in maximizing their involvement by joining as many available extracurricular clubs as possible.</p>

	<p>and/or trophies.</p> <p>The school will celebrate National School Sports Week and Sports Day by providing all young people with a variety of engaging opportunities, including exciting participation events, fun sporting competitions, motivational guest speakers, and complimentary fruit for healthy snacking.</p> <p>Liaise with other schools in the trust to allow opportunities for competitive play, share knowledge of best practise, access to free CPDs</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Training for staff - common approach and upskill. Regular high quality CPD opportunities for all staff in order to ensure teaching and learning in PE.</p> <p>Deployment of specialist coaches to support the delivery of high quality PE and mentoring sessions</p> <p>Subscription of PE schemes of work REAL PE/GYM</p>	<p>PE Lead to inform staff of available CPD and monitor all staff's confidence in delivery of PE.</p> <p>Through CSSP, school to access 'All Schools Programme' delivered by Trinity School providing a range of high quality CPD opportunities across a variety of sports and mental health</p> <p>PE Leader to attend regular PE Coordinators Meetings run by Croydon SSP to ensure effective communication, creating links with other schools and access to news on the development of PE and sport across the borough.</p> <p>The Kick programme will be utilized to deliver high-quality Physical Education (PE) sessions and structured mentoring. We will</p>	<p><b>£3300</b></p>	<p>Specialist coaches provide high quality coaching provision that motivate, inspire and encourage pupils participation.</p> <p>PE coordinator to attend annual PE leaders meeting in October and PE leaders conference in June and use this information to map out the development and progression of PE at PHJS</p>	<p>Conduct a teacher confidence survey regarding PE instruction to gather data that will guide the provision of appropriate professional development and support.</p>

	strategically invite diverse external specialist coaches to lead sports sessions with various year groups, creating dedicated opportunities for teachers to observe, co-teach, and learn best practice directly from the experts.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Creation of opportunities supporting effective development of bikeability among Y5/6 pupils.</p> <p>To further develop the range of activities offered to provide children with a wide range of experiences.</p> <p>To increase the participation levels of pupils in extra-curricular sporting activity every week.</p> <p>Continue to invite a range of different sports into the school to encourage participation in a variety of sports</p>	<p>Y5/6 to further develop their fundamental movement skills as well as road safety awareness skills through bikeability training.</p> <p>Pupil voice in Autumn 1- Ask children the type of sports they would like to participate in and use this to guide the clubs/activities available</p>	<p><b>£3000</b></p>	<p>All Y5/6 provided access to the bikeability scheme.</p> <p>A wide range of sports activities opens the doors to potential after school activities and pupils competing in new sports. (Fitness club)</p> <p>Pupils are keen to participate in extracurricular clubs meeting the goals of 60 active minutes per day per child.</p>	<p>Implementation of the scheme to be monitored by the PE Lead and Travel Lead. Further steps to be taken / support offered where necessary.</p> <p>Collaborate with external providers to offer certain clubs as well as offer teacher/LSA led clubs.</p> <p>Invite parents, local residents, alumni students, source out motivational speakers to inspire and motivate pupils.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maximise the number of children who are able to take part in external competitions.</p> <p>Maximise the number of SEND/PPG pupils competing for the school.</p> <p>Continue to participate in competitions and festivals focusing on targeted groups</p>	<p>We plan to further develop links with Coombe Wood, St Peters, and our fellow GLT schools to expand our competitive sports provision. This will allow our students to access and benefit from their excellent sporting facilities for new competitive events.</p> <p>The school will continue to actively source out opportunities targeted at specific groups, including Years 3 and 4 pupils, those eligible for Pupil Premium Grant (PPG), students with Special Educational Needs and Disabilities (SEND), and girls who have historically had fewer chances to participate.</p> <p>The school will continue its active participation in competitive leagues and tournaments, specifically for football, netball, basketball, swimming gala, and cricket.</p>	<p><b>£380</b></p>	<p>Being part of a team or representing the school fosters a sense of community and belonging within the school, improving overall engagement.</p> <p>Resilience and learning managed under pressure are skills that can be learned and enhanced during competitive play.</p> <p>Access to Extra-Curricular activities by pupils who often face barriers to extra-curricular participation, when included in competitive sport or activities reduces the equity gap.</p>	<p>All pupils engage in level 1 sports but encourage more participation in Level 2 sports leading to students' long-term participation in borough wide competition offers.</p> <p>Motivation and resilience can lead to improved understanding of rules and tactics as well as improved teamwork and partner work which pupils can use in other fields of life (clubs, higher education and later on in their work life)</p>

	<p>Inter-house competitions, Sports Week challenges, and Sports Day will serve as the Level 1 competition for all pupils.</p> <p>Track the participation of pupils, through taking part in competitions by keeping lists to ensure a wide number of pupil have</p>			
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