



Widden Primary School

Sports Premium Funding

Report

Widden Primary School is part of the Greenshaw Learning Trust.
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4AF.

Widden Primary School
Sports Premium Funding Report
2025 - 2026



Details with regard to funding
Please complete the table below.

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£19,520
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£19,520

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

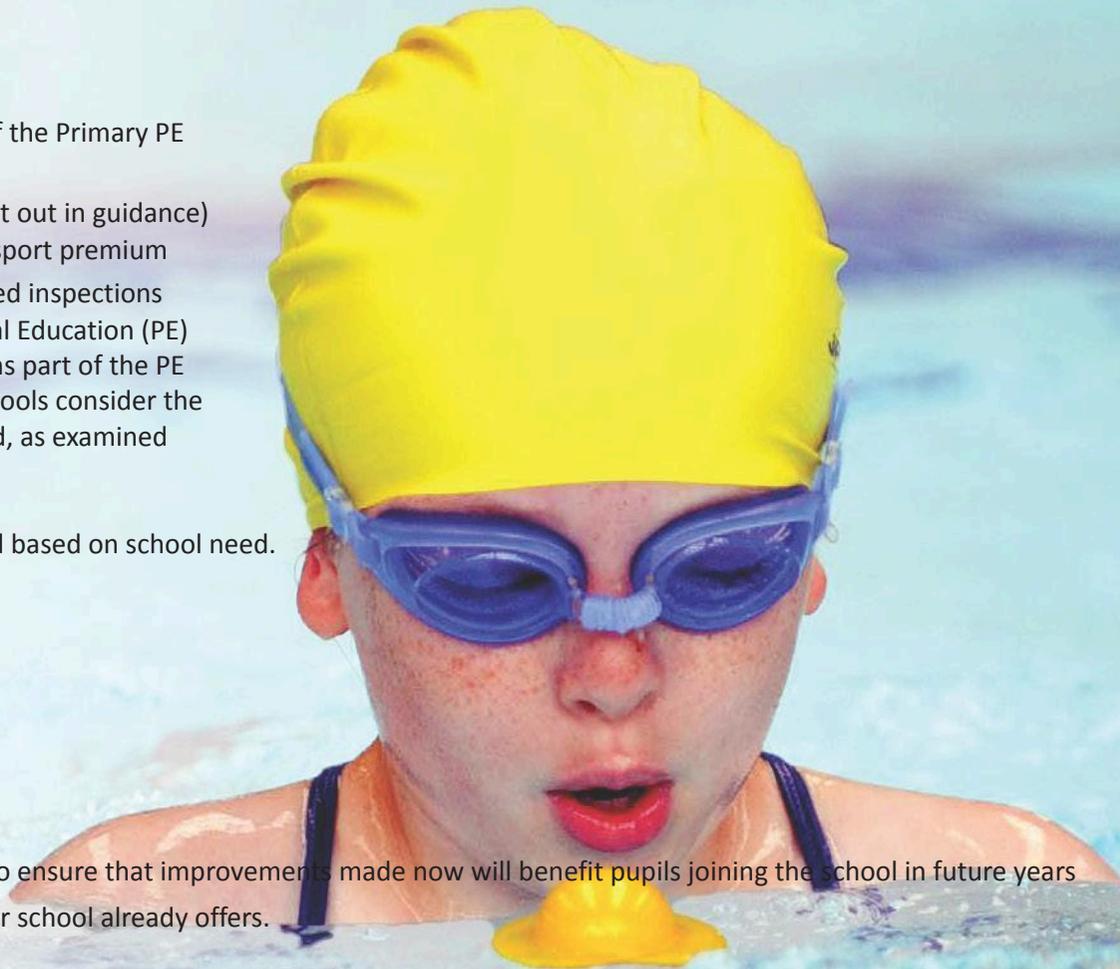
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Implementing play based approach that combines playground games, and use of playground equipment – staff CPD, training for all staff including lunchtime support.	Children have started to experience a better quality of provision during their lunchtimes. They are much more active and have longer to develop skills with a variety of sports and athletic games.	We are in the early stages but you can already see improvements within the active minutes that children are having at lunchtime.
PE Lead having subject release time to review and analyse where the school can make improvements within the subject. PE Lead monitoring delivery of 2 hours per week for each class.	Subject leader confident at leading subject, thinking about strategy and forming links with outside agencies and colleagues at other schools. Children were able to have a 2 hour per week minimum PE session.	Staff and children involved with the process, lots of stakeholders had input into formulating a path forward.
Upskilling teachers in the delivery of the PE curriculum through working alongside experienced sports coaches.	All staff and children benefited from having professional sports coaches deliver a very small sequence of lessons – enhanced curriculum knowledge and staff development.	Gloucestershire Cricket Club link formed – they are willing to come in and promote the sport as well as deliver staff CPD sessions. PE lead is proactive in making links.
Sports teams having opportunities to play in fixtures and have a competitive space to play.	Children having the opportunity to enhance their skills in a competitive environment. Having a team ethos and building relationships.	Resilience and team spirit increased and throughout the football season, we saw performances improve dramatically.
Implement Athlete tracker - fitness and skills tracker that measures the improvements to pupil fitness and skill development at the beginning and end of each academic year.	Widden children have extra opportunities to have active learning sessions creating a healthy lifestyle.	Tracker in place and all children have been assessed - baseline is set for tracking improvements

Key Actions 2025 - 26

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action Total - £19,035 Contingency £486
<p>Employ professional sports coaches to help with staff CPD in academic year 25/26.</p> <p>Gloucester School Sports Network (GSSN) subscription.</p>	<p>Staff at Widden will work with professional sports coaches to help improve their practice and make PE a strength.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Teachers at Widden will be more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE. Widden children to have more opportunities to represent the school across a variety of sports.</p>	<p>£5755 costs for additional coaches to support learning and CPD sessions</p> <p>GSSN £4,300</p>
<p>Embed outdoor play across the school at lunch and break times.</p>	<p>PE Lead in partnership with DSL (lunchtime lead) – monitoring, evaluating and working with key stakeholders/staff to make sure the implementation of each project is a success.</p> <p>Planned termly games and equipment to be taught by class teachers and facilitated by lunch staff.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities.</p>	<p>£2000 – equipment and resourcing for outdoor play equipment.</p>
<p>Celebrate success in sports and have specific days where we solely focus on being an active school. (Sports Day, Learn a new Sports Day, Active</p>	<p>PE Lead to share pictures on social media, speak in assemblies and post on newsletters/apps. Pictures and write-ups of sporting events/tournaments have been shared in the fortnightly newsletter and on social media. Children and</p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children will be aware of PE around the school, they will be engaged with activities and wanting to be actively involved with PE events school-wide.</p>	<p>£1000 – Money to implement specialist sports/activities days.</p>

Days etc...)	parents have information shared to them.			
Grow the amount of teams that Widden have across a variety of sports.	PE Lead – organizing and facilitating teams. Staff – running teams and having training sessions with children.	Key indicator 5: Increased participation in competitive sport.	Widden children to have more opportunities to represent the school across a variety of sports. Once teams are established, it creates a pathway for future teams to become successful and sustained over the future.	£180 - affiliation for the GSPFA to be involved with competitive matches. £500 - new sports kit for teams to represent Widden.
Provide intensive Swimming lessons for Year 6 children who can't yet swim 25m or cannot perform safe self-rescue.	PE Lead to facilitate and liaise with staff at GL1 to help implement lessons with professional swim teachers. Team Y6 is fully involved with encouraging children to participate and engage.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children will leave Widden being able to perform safe self-rescue and swim 25m.	£2000 – intensive lessons during the summer term.
Employ professional sports coaches to implement/work with staff to create a new assessment profile in PE.	Staff will be able to use the data collected to make progress with the children in their PE sessions. The data will be factual and very specific targeting the NC objectives.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Widden will have objective, factual data to focus children on their next learning steps and how to improve their PE skills.	£5 per pupil assessment for Year 1 and £10 per pupil assessment for Years 2-6. Total = £3300

Key achievements 2025 - 26

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0	<i>Almost all of our children do not have access to swimming outside of school swimming lessons, therefore, the starting points of our swimmers is much lower than the national average. The children are grouped accordingly during their school swimming lessons and the swim teachers work hard to try and make accelerated progress with our children.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0	<i>Access to swimming outside of curriculum lessons has impacted upon children being able to boost their knowledge of a range of swimming strokes.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0	<i>Children need the top-up sessions to boost their attainment for the self-rescue scenarios.</i>
If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>At the end of the Year 6 summer term, we use the Primary PE & Sport Premium funding to have additional top-up lessons to boost swimming levels for children who are not yet at the National Curriculum requirements. This takes the form of a more intensive swimming programme.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Our swimming lessons are taught by fully qualified and trained staff from our local leisure and sports facility at GL1. School staff often get in the water with children to support them under instruction from GL1 swimming teachers.</i>

Signed off by:

Head Teacher:	<i>Kirstin Couto</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lori Harris</i> <i>PE Lead</i>
Governor:	
Date:	1/11/25