



# HARTLAND HIGH SCHOOL

Hartland High School is an academy in the Greenshaw Learning Trust, and the Greenshaw Learning Trust is the admissions authority for the school.

The admissions process is administered by the school in accordance with these Admission Arrangements, in accordance with and pursuant to the Admission Policy of the Greenshaw Learning Trust.

The Admission Arrangements is the responsibility of the Headteacher.

## Process of Application's for Hartland High School

- Applications for places at Hartland High School will be made in accordance with Reading School Admission's Team co-ordinated admissions arrangements. An online application can be made here: [www.brighterfuturesforchildren.org/schools/admissions/](http://www.brighterfuturesforchildren.org/schools/admissions/)

## Key Dates for Hartland High School

- **September 2024** – Hartland High School will publish in its prospectus information about the arrangements for Admission, including the over subscription criteria. This will include details for open evenings and other opportunities for prospective students and their parents to visit Hartland High School. Hartland High School will also provide information to RLA for inclusion in the composite prospectus, as required.
- **31 October 2024** - closing date for on-time secondary school applications.
- **November/December 2024** - applications considered and aptitude testing undertaken.
- **1 March 2025** - National Secondary Schools offer date – parents will be notified by Reading School Admissions Team behalf of Hartland High School. The proposed admission limit of children aged 11 for the academic years commencing on 1<sup>st</sup> September 2025 will be 180 students.

When applications for admission exceed the number of places available in any year group, the following oversubscription criteria will be applied in the order set out below, to decide which pupils to admit:

**A child who has a statement of special educational need or an Education Health and Care Plan is required to be admitted to the school names on the child's statement.**

## Priority 1

A "looked after child" or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order (90) including those who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services function (see the definition in Section 22(1) of the Children Act 1989)

### **Priority 2**

Hartland High School admits up to 10% of 180 students (18) each year by reference to aptitude in its chosen specialism – sport. Arrangements for selecting these students will be fair and transparent, building upon expertise gained in applying such tests in other establishments with a sports specialism. Priority for these places will be as follows:

- Students applying for the sports specialism will undertake a series of tests to determine their aptitude in sport and will enter the “Gifted and Talented Program”. Tests will include assessments of strength, agility, balance, flexibility, speed, co-ordination, reaction time and cardiovascular efficiency. Tests will be moderated according to the physical profile of each student. Priority in this category will be given to applicants who have the best performance scores.

Parents wishing to apply under the Sports Development Programme should complete the Supplementary Information Form which can be found on the school’s website

Any applicants unsuccessful in the sport selection process and all other applications will be considered against the oversubscription criteria set out below:

### **Priority 3**

Any child of a member of staff employed by the school for two or more years at the time of application for admission to the school is made, and/or who were recruited to fill a vacant post where there is a demonstrable skill shortage. The family unit must live within the Local Authority area for the school being applied for. This includes stepchildren, foster children, and children of co-habiting partners.

### **Priority 4**

Pupils whose home address falls within the designated area for the school whose siblings currently attend Hartland High School and who will continue to do so in September 2025 in Years 7-11.

### **Priority 5**

Pupils living within the designated are for the school (Please see schools webpage for catchment area map)

### **Priority 6**

Pupils not living in the designated area and whose siblings currently attend Hartland High School and who will continue to do so in September 2025 in Years 7-11.

### **Priority 7**

Children other than those falling into priority 1-5 above.

### **Decider**

Priority within each category will be determined by distance from the school to home address.

Reading School Admissions Team measure the straight-line distance from the home to the school using Ordnance Survey data points of the home and the school using computerised software from Reading Borough Council. Every address has a unique data point which is determined by the Eastings and Northings. This point can be anywhere on the property. This distance created is given in miles to 3 decimal points.

### **At Age 16 and Over**

If you wish to apply for Sixth Form at Hartland High School, please see the link below to the school website for further information [www.hartlandhigh.co.uk](http://www.hartlandhigh.co.uk)