

# Greenshaw Learning Trust

## Curriculum Policy

**September 2017**

This Greenshaw Learning Trust Strategic Policy applies to the Greenshaw Learning Trust as a whole and to all the schools and service units in the Trust. The Greenshaw Learning Trust, including all the schools and services within the Trust, their Trustees, governors and staff, must abide by this GLT Curriculum Policy.

The school curriculum comprises all learning and other experiences that each school plans for its pupils. The development and implementation of the school curriculum is the responsibility of the school; the school curriculum must serve the interests of all its students, and must comply with this Trust policy and with appropriate DfE legislation and guidance.

It is the responsibility of the local governing body and Headteacher of each school to ensure that their school/service and its staff adhere to this GLT Curriculum Policy. In implementing the policy the local governing body, Headteacher and Trust staff must take account of any advice given to them by the appropriate GLT Director of Education, the Executive Headteacher and/or Board of Trustees.

This Policy is subject to the Scheme of Delegation approved for the school or service. If there is any ambiguity or conflict then the Scheme of Delegation and any specific Scheme or alteration or restriction to the Scheme approved by the Board of Trustees takes precedence.

If there is any question or doubt about the interpretation or implementation of this Policy, the appropriate GLT Director of Education or the Executive Headteacher should be consulted.

### ***Approval and review:***

This Policy is the responsibility of the GLT Director of Education (Primary) or GLT Director of Education (Secondary) as appropriate. This Policy was agreed by the Board of Trustees on 6 September 2017. This Policy is due for review by: September 2020.

The Greenshaw Learning Trust is a charitable company limited by guarantee registered in England & Wales, company number 7633694, registered at Greenshaw Learning Trust, Grennell Road, Sutton, Surrey, SM1 3DY.

# GLT Curriculum Policy

September 2017

## 1.1 Introduction

The Greenshaw Learning Trust, including all the schools and services within the trust, their governors and staff, must abide by this Trust Curriculum Policy.

This Trust Curriculum Policy applies to all schools and service units in the Greenshaw Learning Trust and over-rides any existing or school-approved policies where they differ.

The development and implementation of the school's curriculum is the responsibility of the headteacher and local governing body for each individual school. Schools should seek opportunities to agree common practice that brings benefit to individual schools, and the Trust as a whole.

## 1.2 Terminology:

- The Trust means the Greenshaw Learning Trust (GLT).
- School means a school or academy within the Greenshaw Learning Trust.
- Headteacher means the headteacher or principal of the academy.
- Executive Headteacher means the chief executive officer of the Greenshaw Learning Trust.
- Local governing body (LGB) means the committee of the Board of Trustees to which Trustees have delegated appropriate powers and functions for the management of the school.

## 1.3 Application

Pending their systematic review, the Curriculum policies and procedures of the schools within the Trust remain in force, subject to this Curriculum Policy, and to any conditions or restrictions placed on the delegated powers of the local governing body and/or Headteacher by the Board of Trustees.

It is the responsibility of the local governing body and Headteacher of each school to ensure that this Curriculum Policy is adhered to by the school and the staff employed by it.

Where a school is operating under the Trust's standard/default Scheme of Delegation the policy will apply as written. If the Board of Trustees has agreed and notified the HT &/or CoG of any alteration or restriction to the Scheme of Delegation for a particular school, then the terms of that alteration/restriction will override the relevant terms of this policy.

Where appropriate policies and procedures relating to governors and/or governance have been approved by the Trustees and/or by the local governing body, they override relevant references to governors within existing Curriculum policies and procedures, subject to any specific references in this GLT Curriculum Policy.

In implementing this policy and associated school policies and procedures the local governing body, Headteacher and school staff must take account of any advice or instruction given to them by the GLT Directors of Education, the Executive Headteacher or Board of Trustees.

If there is any question about the interpretation or implementation of this policy, the GLT Executive Headteacher or appropriate GLT Director of Education should be consulted.

## **2 Trust School Curriculum policies:**

The school curriculum comprises all learning and other experiences that each school plans for its pupils.

All schools in the Greenshaw Learning Trust must adopt and maintain a curriculum that is in accordance with this Policy, with appropriate DfE legislation and guidance, and serves the interests of all its students.

Each school must offer a curriculum which is balanced and broadly based and which:

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society; and
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

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*(Academies are required to 'offer a broad and balanced curriculum' under Section 1 of the [2010 Academies Act](#).)*

The National Curriculum forms one part of the school curriculum; whilst, as academies, Trust schools are not formally required to follow the National Curriculum, Trust schools must take account of the National Curriculum in planning their own school curriculum, and have regard to it as 'good practice'.

All Trust schools must:

- make provision for personal, social, health and economic education (PSHE), drawing on good practice.
- teach sex and relationship education to pupils in secondary education, taking account of DfE guidance on sex and relationship education.
- make provision for a daily act of collective worship and must teach religious education to pupils at every key stage.

Schools are free to include other subjects or topics of their choice in planning and designing their own programme of education.

The following information must be clearly set out in the school's agreed curriculum and published on the school website:

- the school's approach to the curriculum.
- the content of the school's curriculum for each subject in relation to each academic year.
- In relation to Key Stage 1: the names of any phonics or reading schemes in operation.
- In relation to Key Stage 4: a list of the courses provided that lead to a GCSE qualification and list of other courses offered at Key Stage 4 and the qualifications that may be acquired.

The school must also publish on its website details about how additional information relating to the curriculum may be obtained.

*(DfE guidance and the terms of the Academies Financial handbook and GLT Funding Agreement.)*