

Sandy Lane Primary School Sport Premium Funding Statement

Sandy Lane Primary School is part of the Greenshaw Learning Trust.

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SANDY LANE PRIMARY SCHOOL

Report from Matt Nower (PE Leader) and Grant Strudley (Headteacher) for the Governing Body meeting on 2.12.24.

Purpose

This report will provide a summary of how the school allocates and monitors its Sport Premium Funding.

Context

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and sport premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

Use of Sport Premium Funding

Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide

In addition, swimming is a national curriculum requirement and schools must publish information on the percentage of pupils in year 6 who met each of the 3 national curriculum requirements. The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water-based situations

Recommendations to Governing Body

The Governing Body is recommended to agree the proposed report as set in the appendix.

<u>Appendix</u>

Funding Overview - Year 2023 / 24	
Total amount allocated for this academic year 2024 / 25	£19,610
Total amount carried over from previous academic year 2023 / 24	£0.00
Total amount allocated of funding for this academic year	£19,610

Swimming data Meeting national curriculum requirements for swimming and water safety.	% of pupils
Percentage of your current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51%
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations?	77%

Action Plan

- Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

PART ONE: PREVIOUS YEAR SPEND - Year 2023 / 24

Income

School:	Sandy Lane Primary School
Total amount of allocated funding (Year 2023 / 24)	£20,160

Spending for Previous Academic Year – 2023 / 24

Activity	Cost	Key Indicator (s)	Intent	Impact
Continue (a) the HQT of PE and (b) the learning experience of all pupils	£6,700	1,4,5	High quality PE instruction for all children HQT ensures broad curriculum with wide variety of sports and activities offered for all PE lead & staff can identify and nurture more talented pupils, coach further and ensure participation in competitive sports. PE lead & staff can identify opportunities for all to partake in competitive sport where possible	More children report enjoyment with PE sessions and limited refusals to Partake. Children enjoy participating in a wide variety of sports. Increased enrolment in after school clubs. High number of competitions entered and aligned with extra coaching session for individuals/teams where possible. Successful teams at BFC tournaments
Develop the lunchtime experience for promoting fitness/participation through clubs to promote inclusion, participation and excellence	£4,500	1,3,4,5	Ensure all children have opportunity use 'play' to increase sports participation Lunch activities help increase confidence, inclusion and skills in smaller groups Chn have opportunity to try sports outside of what they may see in PE sessions	All year groups had opportunity to partake in structured sessions – this not only developed skills but also confidence and was integral in reducing behaviour incidents for particular year groups. Increase in additional 'activity' time

			Look at developing pupils as PE Leaders Some sessions will be chance to hone skills/team for competition Be a strategy for aiding improving lunchtime behaviour Clubs increase participation and enjoyment Clubs may lead to further interest in sport outside of school Clubs enhance levels of activity	Increased engagement and participation in a variety of sports Increased confidence and practice for tournament teams.
Membership of BFC's Core Sports Package	£1,900	2,3,4,5	Chn have opportunities for coaching from experts Enables access to specialist coaches/visits to inspire children further Access to PE lead network meetings developing their network, knowledge and understanding of initiatives Access to range of quality organised events and competitions	Children were able to gain entry into many of the local tournaments and competitions. Our football team were able to enter into the schools football league. Children have also taken part in the tag rugby tournament, indoor and outdoor athletics and the hockey tournament. Tournaments have allowed children to apply their learnt skills and achieve great results across all tournaments this year.
CPD for staff and leaders	£1,000	2,3	Ensure staff have skills and knowledge to be able to deliver sessions confidently & effectively Increase PE knowledge of teachers to increase confidence in delivering PE lessons Continue to develop PE Lead as needed and aid retention	Has helped further develop PE lead so improves school provision whilst also being factor in retention. Staff becoming more confident in delivery quality PE sessions.
PE Equipment	£3,500	2,4	Provide children with a wide range of quality equipment to enhance PE lessons Ensure chn have access to equipment necessary to fulfil PE curriculum and wider curriculum Ensure chn have access to resources at independent times to aid their activity Purchase equipment needed for any new events/sports Enable chn to have quality kit and appropriate additional clothing when representing school	Children have a wide range of equipment to use in PE lessons, lunchtimes and after school clubs. Children's engagement has increased as a result of having correct / new equipment

Visits/Visitors	£2,560	2,4	Enhance children's engagement with external sporting people or places Provide children with knowledge about sporting people or places Children can take part in activities not available in school	Children have been signposted to external sports clubs and we have taken advantage of free / reduced ticket opportunities for football and ice-hockey.
Total	£20,160			

PART TWO: CURRENT YEAR SPEND Year 2024 / 25

School:	Sandy Lane Primary School
Total Number of Pupils (@ 1.9.24)	398 (YR-6)
Total amount of allocated funding (Year 2024 / 25)	£19,610

Intended Spend for Coming Academic Year (2024 / 25)

Activity	Cost	Key Indicator (s)	Intent
Provide a wide range of extra-curricular sporting and non-sporting opportunities for all pupils.	£2,000	1,4,5	Continue to use internal and / or external coaches to lead sessions throughout the school to inspire and encourage children to partake in a wide variety of sports. Encourage teaching staff to further their knowledge and confidence in teaching PE. Provide a CPD session for staff where our sports coach will provide a variety of warm up style activities for teachers to use. Aim to have more internal competitions such as house competitions etc. Year 1 & 2 Multi-sports skills, Year 3 & 4 Cricket, Year 5 & 6 tag rugby, Organise with Sports for Schools for an athlete to lead a day to inspire pupils and show different physical exercises.
Improve (a) the teaching of Physical Education and (b) the learning experience for all pupils.	£8,300	3	The aim is to improve the quality of teaching in order to make lessons more inclusive, increase pupil progress and increase the number of children working above expected standard. Teachers and TAs to work closely alongside Sports Coach to improve practice. Specialist coaches will also be utilised to work alongside our own staff to aid staff development. Provide a CPD session for staff where our sports coach will provide a variety of warm up style activities for teachers to use.

Total	£19,610		
Provide Year 6 with Bikeability training to ensure their safety when riding on the roads.	£500	1,4	All children in Year 6 will be offered training from a professional agency. The Sports Premium will be used to ensure all children are able to access the training if they want to.
Provide opportunities to try new sports and activities, particularly outdoor and adventurous activities.	£2,000	1,4	The Sports Premium will be used to support Year 6 who wish to go on their residential trip and to take part in outdoor / adventurous activities.
Introduce the daily mile / 'mindful walk' to promote healthy lifestyles	£1,000	1	Create route on the playground for children to follow to complete the daily mile. Provide playground markings to promote varied ways of travel for example hop, skip and walk.
Provide more opportunities for professional development in physical education and sport	£1,500	3	Teaching staff will be further encouraged to undertake P.E training and coaching qualifications. Teaching staff will be encouraged to liaise with specialist sports coach and PE leads if they are unsure about assessment/levels of their class. Teaching staff will be encouraged to attend CPD session with the Sports Coach. Staff are offered CPD courses provided by Bracknell Forest, Forest Learning Alliance (FLA) or national governing bodies / associations. PE leads will feedback necessary/information from PE Lead information meetings led by Bracknell Forest.
Increase participation in school and local tournaments and competitions.	£2,900	5	Subscribe to the Bracknell Forest School Sports Partnership (Sports Premium Package). By joining this scheme we will have access to borough wide competitions and staff development opportunities. Include a larger number of pupils, work alongside Bracknell Forest's revisited idea of including more equal numbers of girls and boys in competitions. Organise house competitions to increase participation in competitive sports. Leaders from the Bracknell Forest Sports programme will provide free training courses for PE Leads for the PE subject to develop the curriculum focussing on delivering 'high quality PE.' Evaluate and purchase new competitive kit.
Develop the playtime experience by making them more active.	£1,410	1	Provide CPD for teachers and TA to explain how equipment is used and to learn basic pay ground games to encourage children are kept active during playtime. Sports council members provided with training to empower them to help others. Children encouraged to practise skills they have learnt in their PE lessons.
			In addition, we will purchase and introduce a new PE Scheme of Work.