

**Evidencing the Impact of Primary
PE & Sport Premium 2024/25
Park Hill Junior School**



Bespoke Support

Bespoke support delivered during 2023-24 including:

A series of bespoke specialist targeted interventions aimed at providing children from the identified groups with the support they need.

Key achievements

- **100%** of students provided with an introduction to competitive experiences and an opportunity to establish and improve their personal best via the whole school x-country competition.
- Identified pupils successfully introduced to the Sports Leadership experience in support of ensuring 60 active minutes for every child.
- SEND students provided with regular support via termly workshops and PE activity sessions.
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Park Hill Junior School 2023 - 24 Overview

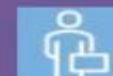


Competitions



Various groups of students provided with regular opportunities to represent their school in inter-school events, establish and improve their personal best and master their teamwork, for example through x-country, cricket, tag rugby, dance and athletics.

Strategic Review



PE coordinator and CSSP representative have been in regular contact throughout the year to action plan, design targeted interventions and to ensure that PE is at the forefront of the school.

CPD



Staff provided with access to PE & Sport CPD opportunities including:

- Croydon and Sutton School Sport Partnerships PE and Sport Conference.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	58%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	41%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<u>Yes</u> /No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25	Total fund allocated: £19650	Date Updated: 14/11/2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £11,370	Evidence and impact:	Sustainability and suggested next steps:
Deployment of experienced high quality external PE providers to further increase the number of provisions such as extra-curricular clubs offering participation opportunities to all students and coaching and mentoring sessions.	<p>All pupils provided with a wide and balanced extra-curriculum offer, including football, tennis, track, dance, gym, taekwondo, basketball and netball.</p> <p>New initiative for this academic year – aspirational coaching, compassionate mentoring, innovative after school activities aimed both at developing physical skills and improving relationships as well as links and engagement with local groups.</p>	£4370	All students provided with access to high quality PE lessons and a vast array of both curriculum and out-of-curriculum sporting opportunities. Additional offer in place for pupils who may be unable to access physical activity and sport outside of school (girls / PP / SEND pupils).	Children to enjoy a wide array of participation opportunities and to develop positive early core memories leading to more active lifestyles in future.

<p>Continuous work towards maximising engagement of all pupils in regular physical activity through:</p> <ul style="list-style-type: none"> ● effective use of both indoor and outdoor play spaces and play equipment before and after school as well as at lunch and break times; ● providing students with strategies and tools to encourage, monitor and measure daily activity; ● adequate staff training and staff deployment <p>This will continue to increase the number of opportunities for children to be active throughout the day, enable all students to experience high quality play, develop healthy habits and lead to pupils undertaking the active 60 minutes within a school day and beyond.</p>	<p>Maximising effective use of outdoor spaces in order to ensure a wide range of opportunities for all pupils to be active throughout the school day. Ideas to include:</p> <ul style="list-style-type: none"> ● Training and deployment of a new group of Young Sports Leaders (Sports Captains / House Captains) in support of maximising activity time at break times, lunchtimes, before and after school through effective use of the zones in the playground (ball zone, equipment zone, music and dance zone, reading zone). Training of Sports Leaders to take place in the Autumn Term. On completion of the training students to be actively deployed in support of break times/lunchtimes alongside adult staff. Transferable skills learnt during the course to include cross-curricular links and to positively impact on students' performance in other subjects. ● Guidance and support on effective management of 	<p>Funded as part of the Croydon SSP membership and active lunchtimes.</p>	<p>All young people to access opportunities to be physically active and to actively play, leading to an increased level of physical activity and active learning time each day, improved social interaction, expelling young people's energy and exploration of their outdoor environment.</p> <p>Conclusions based on playtime observations and behaviour log showing less incidents of poor behaviour due to high levels of engagement by pupils.</p>	<p>The initiative is based on the effective co-operation between the PE team, the lunchtime supervisors, LSA and ISA as well as uses the power of peer impact and peer role models to motivate and encourage young people to be active and contributes towards achieving the Chief Medical Officer's guideline of being active for 60 minutes a day.</p> <p>It is suggested that the project is reviewed on a regular basis to ensure effective use of students' voice and ensure that the format of both the staff and the Sports Leadership training as well as deployment of Sports Leaders is in line with young people's expectations.</p> <p>Initiative to be implemented into the school's life both this year as well as in future.</p>
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	active lunchtimes and break times.			
	Repair and replacement of the identified sports equipment. Provision of additional play equipment in order to improve the quality of play experiences for all pupils and to increase the variety of activities across all activity zones at both break time and lunchtime. Purchase of resources and equipment aimed at tackling obesity.	£6000	All young people will be able to access their allocated equipment from Autumn Term. Obesity tackling initiatives in place for the whole duration of the academic year.	Lunchtime / Break time staff and Sports Leaders to support students in effective use of the equipment. Examples of good practice to be praised and shared among children. Review of the effectiveness of getting and use of the new equipment to be carried out by the PE Lead. Results of the obesity tackling initiatives to be reviewed on a termly basis.
	Installation (replacement) of the canopy on the field in order to provide a shaded area for students who wish to continue to access outdoor play area in the summer or in the rain. The canopy will also provide a quiet area for children who need to calm down or relax at break times in support of their mental health.		All students to have access to the shaded/quiet area from Spring Term.	School to ensure the facility is used in a correct manner.
Ensuring effective continuity of the 'daily mile' project aimed at providing all students with additional 15	All classes to get actively involved in the project. Children are encouraged to design strategies and ideas to	Successful continuity of the project to	All pupils engaged in the project. All classes are encouraged to participate in the initiative on a	The initiative to be continued at least 2-3 times a week throughout the whole duration

minutes of physical activity a day; this will lead to improvements in young people's focus, behavior, health and fitness.	personalise the project for each class and for each child to ensure maximum enjoyment and engagement.	be overseen as part of the Croydon SSP membership.	daily basis with a minimum requirement being 2 times a week. This would lead to increased levels of energy and improved fitness, increased concentration in class, improved self-confidence and self-esteem linked to achieving goals and making constant progress. Regular activity will also positively affect students' health and wellbeing leading towards weight reduction and tackling the negative impact of obesity.	of the academic year.
Continuous engagement of all pupils in high quality PE lessons as well as active curriculum to ensure personalized, child-led holistic approach to education supported by well trained and confident staff.	All children and staff to continue to access a full array of Create Development educational programmes, including amongst others core real PE, real gym and real dance, PE Planning as well as Teach Active (Outdoor learning and one lesson a week taught outside) resources leading to students' raised attitudes in all curriculum subjects, raised attainment, increased levels of physical activity in lessons, students' improved motivation, confidence, self-esteem and behaviour.	Real PE, Real gym and Real dance.	PE approach to all students in their PE lessons ensures consistency of fun, exciting, innovative and fully inclusive PE lessons to all pupils. PE Planning resources in place from the Autumn Term. All children to be supported with engaging and active solutions to their learning. All teachers to successfully contribute towards addressing 'The Obesity Strategy' recommendations.	Children's enjoyment and staff confidence in using the programmes to be regularly monitored with support provided to anyone who may need it.
Topping up swimming lessons provision.	Identified students to be provided with additional swimming opportunities to enable them to	£1000	Additional swimming provision in place for all in need. Identified students to increase their	Project and its impact to be reviewed on a regular basis.

	achieve both confidence and competency in water.		confidence and competency in water by the end of the 2024/25.	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1800	Evidence and impact:	Sustainability and suggested next steps:
Ongoing membership with Croydon School Sport Partnerships aimed at developing a bespoke and varied offer of sport and PE related projects and initiatives that will continue to raise the profile of PE and sport across the whole school and increase the number of young people accessing high level Physical Education.	Action Plan outlining details of co-operation between the school and the SSP to be created in the Autumn Term and reviewed on a regular basis throughout the year. Actions to be aimed at both students and staff, including extensive CPD offer, leading to an improved quality of teaching and learning throughout the school as well as an increased participation in School Games.	Funded as part of Greenshaw Learning Trust Agreement (value of £5025)	Meeting with the PE Leader and SGO/School Sport Development Officer held in September 2024 leading to creation of a detailed Action Plan outlining this year's co-operation. Action Plan to be reviewed and updated on a half-term basis.	Action Plan to continue to focus on the introduction of both innovative and sustainable projects. All initiatives to be co-ordinated by the PE Lead with the involvement, when possible, of other staff to ensure good understanding, successful implementation and ownership of the initiatives across the whole school.
	Bespoke initiatives aimed at ensuring holistic approach towards PE and sport and using PE as a tool to improve students' wider skills to be implemented regularly across the school year. Ideas to include numerous targeted interventions (for example for SEND pupils) focused on providing students with the support they need.	Funded as part of the Croydon SSP membership	Pupils to be provided with a range of targeted interventions best matching their needs.	Class teachers and/or TAs to participate in each session to learn new ideas and to build on their knowledge on how to effectively support their students.

Further development of school based initiatives aimed at raising the profile of PE and School Sport leading to students' increased willingness to access a wide variety of PE and sport projects.	<p>The school will continue to empower young people through providing regular opportunities for them to express their student voice. PE subject leader and Sports Leaders (Sports Captains) to effectively use the student voice across the school by suggesting ideas, co-designing, co-delivering and deciding on sporting activities and also through the use of pupil surveys. Sports Captains to be identified by wearing Sports Captains t-shirts.</p> <p>Pupils to be provided with a wide range of half-termly inter-house competitions to enable all children access to a wide and varied sporting offer as well as high quality competition and enable the school to select teams that will represent the school at the borough wide events.</p>	£200	All students to be praised for their involvement in PE leading to their enjoyment, improved motivation, self-confidence and self-esteem. All students to be encouraged to follow and learn about major sporting events as well as trying new sports they may not have experienced before.	School based initiatives to be fully incorporated in the school life to ensure continuity in future. Parents/Carers/Local community to be aware, proud and actively involved in celebrating sporting success within the school via either live or virtual opportunities.
	Pupil led celebration assemblies recognising their progress and achievements in PE and sport to be held on a regular basis throughout the school year.	N/A		
	Young athletes to take pride in representing their school – students to be rewarded with certificates/medals and/or trophies celebrating their participation and	£300	All parents/carers to be regularly informed about the school PE and sport offer and provision and encouraged to get involved in celebration of success and	

	excellence in PE and sport throughout the year.		progress.	
	School to celebrate National School Sports Week and Sports Day by offering all young people exciting participation opportunities, fun sporting events, guest speakers and free fruit.	£1300	All young people inspired, supported and motivated to actively participate in PE and sport.	
	PE/Sport/School Games noticeboard to be regularly updated and maintained by the PE Lead, Club Leaders and Sports Captains; news on sporting activities to be included in weekly newsletters and social media activity to ensure successful promotion of PE and sport within the community. Liaise with other schools in the trust to allow opportunities for competitive play, share knowledge of best practise, access to free CPDs	N/A	All within the school community to celebrate both the success and the positive changes achieved by pupils' regular involvement in PE and sport. Children in B, C and D teams can have competitive play. More skilled teacher to deliver CPDs, or team teach.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3700	Evidence and impact:	Sustainability and suggested next steps:
Regular CPD opportunities for all staff in order to ensure and maintain high quality of teaching and learning in PE.	<p>PE Lead to regularly monitor staff's confidence and enjoyment of teaching PE.</p> <p>Staff to continue to deliver high quality Real Gym/PE/Dance sessions and have up to date schemes of work for games to help teachers plan and sequence their lessons. Staff to develop knowledge and expertise of teaching football, hockey, cricket and basketball.</p> <p>Staff to receive team teaching and mentoring support from identified coaches in order to master and embed their PE teaching skills.</p>	<p>£800</p> <p>PE Planning (schemes of work and resources that encourage active learning £200</p> <p>£2700</p>	All staff trained and confident in delivery of high level PE lessons where all children enjoy their PE experience, are supported, challenged and included in their learning process.	Adequate training to be arranged. Level of staff confidence in the delivery of PE lessons to be regularly monitored by the PE Lead with opportunities for further support to be provided by Croydon SSP where required.

	PE Leader to attend regular PE Coordinators meetings run by Croydon SSP to ensure effective communication, creating links with other schools and access to news on the development of PE and sport across the borough.	Funded as part of the Croydon SSP membership.	PE Lead to stay up-to-date with the PE and sport developments across the borough.	PE Meeting updates and learning from the borough wide CPD as well as the conference to be shared with the rest of the staff, where appropriate.
	PE Leader to regularly monitor evidence and to celebrate the impact of the PE and Sport Premium across the school. PE Lead to access various borough wide PE & sport CPD opportunities held throughout the year and offered as part of the CSSP membership.	Funded as part of the Croydon SSP membership	School to continue to demonstrate effective use of PE and Sport Premium this academic year.	
	PE Leader to attend Croydon & Sutton PE and Sport Conference in Spring 2025 to learn about the current trends in delivery of PE and sport.	Funded as part of the Croydon SSP membership	At least one member of staff to attend the event.	PE Leader to share the outcomes of the conference with the rest of the staff.
	School to access 'All Schools Programme' delivered by Trinity School providing a range of high quality CPD opportunities across a variety of sports and mental health. School to also access 'Shooting Stars' Girls Football Programme allowing staff to deliver an engaging extra-curricular offer	Funded as part of the Croydon SSP membership and in partnership with Trinity School	All students and staff provided with opportunities to experience regular high quality PE teaching both within and outside of curriculum time.	Selected members of staff to attend suitable training and to start sharing and implementing their knowledge across the school.

	aimed at using football and invasion games as tools to build girls' confidence, competence and physical literacy.			
	PE Lead to plan CPD opportunities based on pupils' expectations expressed through student voice.	N/A	CPD opportunities to reflect on the expectations expressed by the student voice.	Effectiveness of the link between the student voice and staff CPD opportunities to be reviewed on a regular basis.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2500	Evidence and impact:	Sustainability and suggested next steps:
Creation of opportunities supporting effective development of bikeability among Y5/6 pupils.	Y5/6 to further develop their fundamental movement skills as well as road safety awareness skills through bikeability training.	£200	All Y5/6 provided access to the bikeability scheme.	Implementation of the scheme to be monitored by the PE Lead. Further steps to be taken / support offered where necessary.
Development of the whole school, both non-competitive and competitive participation opportunities allowing all young people to access a wide range of PE and sporting provision. Development of additional targeted sporting opportunities aimed at various participation groups - the inactive students and the children at risk of inactivity, Pupil Premium pupils, semi-sporty pupils, young people not currently accessing the extra-curricular offer, SEND students and G&T students. Activities to be based on student voice and pupils'	All students to be provided with access to regular school time clubs, fun sporting workshops, sporting events, inter-house competitions, targeted interventions and wide participation opportunities across the year and during the Health & Sport Week to promote healthy and active lifestyle and support students' health and wellbeing. Registers of clubs and wider PE and sporting opportunities attendance to be kept to monitor which pupils are not accessing or are accessing less provision to enable further steps to be taken.	Funded as part of the Croydon SSP membership	All young people to be provided with access to regular physical activity leading to their improved fitness, well-being, self-esteem, weight management and performance in curriculum PE.	Participants to be signposted to local clubs that offer similar opportunities in a community setting leading to sustainable exit routes.

responses in a PE and Sport survey.				
Deployment of specialist coaches in support of delivery of high quality lessons like dance, track, nfl and basketball activities.	Both staff and students to increase their confidence in teaching and learning dance, track, nfl and basketball.	£2300	Staff and students provided with high quality support leading to improved confidence and competence across a variety of sports.	Review of the project to be carried out on a termly basis.
Increased participation in borough wide activities offered by Croydon SSP and borough sports associations / leagues ensuring access to a wide variety of PE and sport related activities for all students.	Pupils of all year groups to experience a wide range of new sports and activities, participate in various types of events (festivals, workshops, competition etc) and learn new transferrable skills.	Funded as part of the Croydon SSP membership.	Students exposed to new additional sporting experiences leading to their improved motivation to continue their involvement in PE, sport and active lifestyle.	Initiative to lead towards creating a culture of regular participation in borough wide events.
Further development of links with schools within the Greenshaw Learning Trust in order to support transition from Y2 to Y3 and Y6 to Y7 and promote sport leadership opportunities as well as community cohesion.	Schools to organise / participate / support various sporting events. Junior students to implement and master their sport leadership skills in support of infant sporting events (multi-skills festival, Sports Day etc). As well as learn from sports leaders or A Level PE students from Trust secondary schools during sports week	Funded partially by the school and partially as part of the Croydon SSP membership.	Many students exposed to new additional sporting experiences and community links leading to their improved motivation to continue their involvement in PE and sport in various roles.	Initiatives to lead to creating sustainable links with Park Hill Infant School as well as the Greenshaw Learning Trust schools leading to sustained co-operation in years to come.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £280	Evidence and impact:	Sustainability and suggested next steps:
Development of new and continuity of existing in-school competitive opportunities in order to increase all students' participation in competitive sports. Initiatives aimed at all pupils' increased understanding of their personal best, the importance of practising and progressing, the meaning of winning and losing and the confidence in trying to be the best they can be.	<p>Delivery of whole school cross-country competition in Autumn Term.</p> <p>All pupils participating in indoor athletics events.</p>	Funded as part of Croydon SSP membership and also organized by the PE lead.	<p>All children to experience opportunities to establish their Personal Best and participate in intra-school competition.</p> <p>Inter-house competitions (linked to the inter-school competition calendar) to take place once every half-term, allowing all pupils access to a wide variety of sporting experiences leading to their increased motivation and resilience and improved understanding of rules and tactics as well as improved teamwork and partner work.</p> <p>Intra-school competitions to link to inter-school calendar to provide opportunities for adequate pre-event training and to maximize chances for success.</p> <p>Even more participation opportunities to be created as part of Health & Sport Week in the Summer Term.</p> <p>children in the B, C and D teams</p>	<p>Whole school cross-country to continue as an annual event delivered by the school in future.</p> <p>Responsibility for running regular half-termly competitions to be shared by the PE Lead with all staff and selected students.</p>

			get opportunities to compete with children in other trust schools.	
Continuity of provision of the existing and development of new inter-school competitive opportunities leading to an increased number of students accessing both School Games as well as other inter-school events. Focus on ensuring that access to the inter-school competitive opportunities is provided to all students.	School to attempt to make the most of the Croydon SSP competition offer (up to 73 hours of competitive events per year) ensuring that students are introduced to a wide selection of inter-school events each half-term. Participation to include both School Games and additional non-School Games events to enable involvement of more students than ever before. Competition offer to be open to all pupils, with particular interest in the SEND students. Intra-school competition offer to link to the borough competition offer to enable pupils enough practice and effective pathways.	Funded as part of the Croydon SSP membership.	More students, including those previously not attending intra-school competitions, entered into events each half-term. Competitions to include a variety of disciplines and formats.	School to continue to create a culture of competitive sport leading to students' long-term participation in borough wide competition offer.
	School to create attractive participation opportunities for all students during National School Sports Week and during the Sports Day.			

	School to continue to develop further links with Coombe Wood, St Peters and other schools in the GLT in order to offer additional new competitive experience using their excellent sporting facilities.	PE lead and other teachers to organise		
	School to aim to introduce targeted competitive interventions to increase participation opportunities of groups previously not accessing inter-school competitive sport.	Funded as part of Croydon SSP membership.		
	School to continue to participate in football and netball leagues, basketball, swimming gala and cricket.			