



## Sport Premium Funding Report

Report from Julia Hyndman, PE Leader, Tyndale Primary School for Governing Body meeting on 2nd December 2024.

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### Purpose

This report will provide a summary of how the school allocates and monitors its Sport Premium Funding.

### Context

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and sport premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

### Use of Catch Up Funding

Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide

In addition, swimming is a national curriculum requirement and schools must publish information on the percentage of pupils in year 6 who met each of the 3 national curriculum requirements. The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water-based situations

### Recommendations to Governing Body

The Governing Body is recommended to agree to the proposed report as in the appendix.

**Appendix**

<b>Funding Overview - Year 2023/2024</b>	
Total amount allocated for this academic year 2024/2025	<b>£17,330</b>
Total amount carried over from previous academic year 2023/2024	<b>£0</b>
<b>Total amount allocated of funding for this academic year</b>	<b>£17,330</b>

<b>Swimming data</b>	<b>% of pupils</b>
<b>Meeting national curriculum requirements for swimming and water safety.</b>	
Percentage of your current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres?	56%
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations?	56%

**Action Plan****PART ONE: PREVIOUS YEAR SPEND - 2023/2024****Income**

<b>School:</b>	Tyndale Primary School
<b>Total amount of allocated funding 2023/2024</b>	£17,400

**Spending for Previous Academic Year - Year 2023/2024**

<b>Activity</b>	<b>Cost</b>	<b>Key Indicator (s)</b>	<b>Intent</b>	<b>Impact</b>
2 x PE lessons per week Daily Mile Daily Brain Breaks	Schools own budget	Indicator 1	More PE lessons delivered.  EYFS children take part in 30 minutes of PA daily.	All children in Year 1- 6 take part in more than 30 minutes of physical activity a day in school.  All EYFS children engage with 30 minutes and more a day of physical activity.  More uptake in clubs for all year groups.  Most children enjoy PE and love taking part in different physical activity.
Teacher packs completed	Schools own budget	Indicator 2	We want more children working at expected standards in PE.	Higher quality of teaching in order to make lessons more inclusive, increase pupil progress and increase the number of children working above expected standard.
CPD Visitors to facilitate CPD.  Regular monitoring of PE plans, lessons and regular meetings with PE lead.	School's own budget used topped up by 10%  £1,740	Indicator 3	We want to ensure the PE lead works with teachers to ensure a high quality of teaching is being delivered.	All teachers found the Teacher packs more useful and agreed this gave them more time to focus on the delivery
Sport Swift clubs  Weekly swimming lessons	£15,660	Indicator 4	We want to give children the opportunity to participate in a wide variety of sports and activities.  We want to provide school swimming lessons to Year 5 and 6 to ensure they can swim 25m by the time they leave Primary school.	Higher uptake of sports clubs ensures that more children are active. It was recognised that these clubs supported pupil social skills and vocabulary development.  From last year, the percentage of children who can swim 25m, perform life saving skills and

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				perform the strokes correctly has increased.
Competitions Supply cover	School's own budget	Indicator 5	<p>We want children to be recognised and rewarded by sporting and active achievements and participation.</p> <p>We want children to participate in more competitions outside of school against other schools.</p> <p>We want to provide Leadership roles that support sport and other physical activity.</p>	<p>Engagement was higher.</p> <p>More children are interested in competitions.</p> <p>Children are recognised and rewarded by sporting and active achievements and participation.</p> <p>This facilitated the sports ambassadors, the resources for this and covering the costs of training them.</p>
	<b>Total</b>	£17,400		

**PART TWO: CURRENT YEAR SPEND** Year 2024/2025

<b>School:</b>	Tyndale Primary School
<b>Total Number of Pupils (@date 24/11/24)</b>	193
<b>Total amount of allocated funding (Year 2023/2024)</b>	£17,330

**Intended Spend for Coming Academic Year 2023/2024**

<b>Activity</b>	<b>Cost</b>	<b>Key Indicator (s)</b>	<b>Intent</b>
Swift sport lunchtime clubs Tyndale run SEND lunchtime club Weekly PE lessons Fortnightly Enrichment sessions	A proportion of the £16,380 Swift Payment  Schools own budget	Indicator 1	We want children to take part in two PE lessons a week.  We want all year groups to take part in the Daily Mile every day.  We want all children to participate in daily brain breaks.  We want EYFS children to take part in 30 minutes or more a day of physical activity.  We want children to enjoy taking part in PE and physical activity.  We want to make the most of break and lunchtimes as an opportunity for children to be active.
Assessment criteria Objectives	Schools own budget	Indicator 2	We want more children working at expected standards in PE.
CPD Visitors to facilitate CPD	£950	Indicator 3	We want to ensure the PE lead works with teachers to ensure a high quality of teaching is being delivered.
Weekly swimming lessons for Year 4, 5 and 6. Enrichment programme Mentoring programme Extra-curricular clubs	Schools own budget  A proportion of the £16,380 Swift Payment	Indicator 4	We want to give children the opportunity to participate in a wide variety of sports and activities.  We want to provide school swimming lessons to Year 4, 5 and 6 to ensure they can swim 25m by the time they leave Primary school.
Various competitions Supply cover	Schools own budget	Indicator 5	We want children to be recognised and rewarded by sporting and active achievements and participation.  We want children to participate in more competitions outside of school against other schools.

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			We want to provide Leadership roles that support sport and other physical activity.
<b>Total</b>	£17,330		