



Sport Premium Funding Report

Report from Caroline Barriball and Samantha Sandle Co Headteachers St Peter's Primary School

for Governing Body meeting on Wednesday 27th November 2024

Purpose

This report will provide a summary of how the school allocates and monitors its Sport Premium Funding.

Context

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and sport premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

Use of Catch Up Funding

Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide

In addition, swimming is a national curriculum requirement and schools must publish information on the percentage of pupils in year 6 who met each of the 3 national curriculum requirements. The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water-based situations

Recommendations to Governing Body

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The Governing Body is recommended to agree to the proposed report as in the appendix.

Appendix

Funding Overview - Year 2023/2024	
Total amount allocated for this academic Year 2023/2024	£19500
Total amount carried over from previous academic Year 2022/2023	£00
Total amount allocated of funding for this academic year	£19500

Swimming data Meeting national curriculum requirements for swimming and water safety.	0% of pupils
Percentage of your current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres?	85 %
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations?	0% (not covered in swim sessions)

Action Plan

Capture your intended annual spend against the 5 key indicators.

- *Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school*
- *Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement*
- *Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils*
- *Key indicator 5: Increased participation in competitive sport*

PART ONE: PREVIOUS YEAR SPEND -Year 2023/2024

Income

School:	St Peter's Primary School
Total amount of allocated funding 2023/2024	£19500

Spending for Previous Academic Year 2023/2024

Activity	Cost	Key Indicator or (s)	Intent	Impact
Continuing to have two PE sessions per week for all classes (except EYFS) Children have lots of opportunities to be active during break and lunch times Children have lots of opportunities to take part in extracurricular activities (see list on school website) Children are encouraged to join clubs and associations in the local area including cricket, rugby, football, squash and korfball Continue use of sports captains to promote sporting events across the school	PE + trim trail inspection- £1000	1	All children understand the importance of physical exercise on their health and well-being	<ul style="list-style-type: none"> ● School Games Mark- PLATINUM achieved- July 2024 ● Range of scores in Croydon Cross Country finals ● Successful sports days - EYFS, Y1-3, Y4-6- July 2024 ● REAL PE being used across the school ● Regular hockey coaching (External) (23-24) ● Regular cricket coaching (external) (23-24) ● Girls football team set up
Member of CSSP to team teach alongside new staff/NQT's and members of staff who are not	Swimming lessons/teacher - £2500		To improve staff CPD in teaching PE	

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<p>confident – Autumn Staff to complete PE survey to find out about thoughts and feelings relating to teaching PE</p>				<ul style="list-style-type: none"> • Opportunities for SEND children in a range of sporting events
<p>Real PE focuses on how pupils develop through these areas- we will continue to develop this in KS1 + KS2 (limited opportunities in 20/21 due to covid restrictions) Increase and vary the activities available on the playground (increase equipment available) Develop the role of sports captains in the school – leadership training Ensure all KS2 classes are taking part in 2 lessons of PE each week Develop sports leadership in the school- give children opportunities to work with other year groups Enforce values into lessons e.g. teamwork, responsibility, fairness Sport display board in the corridor celebrating success of children (to be updated when fixtures resume)</p>	<p>£4000 general PE equipment</p> <p>£1000 playground equipment</p>	<p>2</p>	<p>Staff understand how regular physical activity can influence and support their pupils:</p> <ul style="list-style-type: none"> • Confidence, self-esteem and belief • Commitment, resilience and enjoyment • Desire to improve and understand • Stamina, suppleness and strength • Healthy active lifestyle and participation • Thinking and decision making • SMSC • Understanding of the importance of rules and fairness 	<ul style="list-style-type: none"> • Range of sports taught across all year groups • Co-curricular opportunities - football, cricket • Successfully taken part in a range of CSSP competitions (23-24) • Successful whole school sports week 2024
<p>Continue to introduce Real PE to the staff with the aim of all following the schemes of work from September 2021 A member of CSSP/RH to work closely with KS1 to integrate REAL PE into all PE lessons and support with teaching of PE ES to work closely with KS2 to integrate REAL PE into lesson and to support with the teaching of PE</p>	<p>General PE equipment (see above)</p>	<p>3</p>	<p>Development of a high quality multiskills approach in the early years and infant classes which will mean children will be ready for Key Stage 2 curriculum</p>	
<p>Continue to enter netball and football local leagues (waiting for updates re Sept 21) Enter CSSP competitions realistically and vary year groups/sports</p>	<p>£1000 playground equipment</p> <p>General PE equipment</p>	<p>4</p>	<p>To embed current sports in the school, through PE lessons, extra-curricular activities and</p>	

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<p>Monitor achievements of pupils across the school Continue to develop sports captains Have half termly sports events- helped by sports captains (COVID permitting) Monitor planning of PE and teaching across the school</p>	<p>(see above) Hockey + Cricket coaches on a weekly basis- £5500</p>		<p>competitions Increase proficiency of sport throughout the school Continue to enter CSSP competitions</p>	
<p>All children take part in a sports day All children from years 1-6 take part in a house cross country competition Club links now are Whitgiftian Rugby Club, Addiscombe Cricket Club, David Lloyd Squash, Trojans Korfbal Club Run half termly inter house sports events Regular presentation of awards in assembly for sporting achievements Medals presented for cross-country event Inter school events lead to intra school events SEND children to take part in local competitions- Panathlon</p>	<p>£250 medals for future events</p>	<p>5</p>	<p>5% more children to have the opportunity to compete for the school in inter school competitions 100% of children to take part in at least one intra school competition and 85% to take part in two or more To increase the number of club links to ensure progression for those children wishing to compete</p>	
	<p>Total £15250</p>			

PART TWO: CURRENT YEAR SPEND 2024/2025

School:	St Peter's Primary School
Total Number of Pupils @ 22.11.24	418
Total amount of allocated funding 2024/2025	£19500

Intended Spend for Coming Academic Year 2024/2025

Activity	Cost	Key Indicator (s)	Intent
Continuing to have two PE sessions per week for all classes (except EYFS) Children have lots of opportunities to be active during break and lunch times Children have lots of opportunities to take part in extracurricular activities (see list on school website) Continue use of sports captains to promote sporting events across the school Use of external coaches to promote a love of sport (Rugby, Boom Academy- Dance, Rugby Tots and BB Soccer- football) Whole school sports week - visiting coaches/ new sports offered	1	PE + trim trail inspection- £1000 Sports Coaches - £6500 Proposed Sports Week 2025- £1500	All children understand the importance of physical exercise on their health and well-being
Staff to complete PE survey to find out about thoughts and feelings relating to teaching PE Teachers to work alongside coaching staff to build confidence and knowledge	1	24/25 - CSSP membership £433 24/25- Real PE membership £695	To improve staff CPD in teaching PE
Real PE focuses on how pupils develop through these areas- we will	2	24/25- Real PE membership £695	Staff understand how regular physical activity can influence and support their pupils:

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<p>continue to develop this in KS1 + KS2 Increase and vary the activities available on the playground Ensure all KS2 classes are taking part in 2 lessons of PE teach week Develop sports leadership in the school- give children opportunities to work with other year groups Enforce values into lessons e.g. teamwork, responsibility, fairness Sport display board in the corridor celebrating success of children Opportunities for children to attend external competitions Use of regular outdoor learning sessions</p>		<p>£1655 playground/PE equipment £150 outdoor learning equipment</p>	<ul style="list-style-type: none"> • Confidence, self-esteem and belief • Commitment, resilience and enjoyment • Desire to improve and understand • Stamina, suppleness and strength • Healthy active lifestyle and participation • Thinking and decision making • SMSC • Understanding of the importance of rules and fairness
<p>Real PE to be used from EYFS- year 4 RugbyTots to work with EYFS and Year 1- build on multi skills and rugby specific skills Boom academy to work with year 1 and year 2 BB Soccer to work with year 1 and year 2 Opportunities for sports captains/ year 6 to work with KS1 classes</p>	<p>3</p>	<p>£1655 playground/PE equipment Sports Coaches - £6500</p>	<p>Development of a high quality multi skills approach in the early years and infant classes which will mean children will be ready for Key Stage 2 curriculum</p>
<p>Continue to enter netball and football local leagues Enter CSSP competitions realistically and vary year groups/sports Monitor achievements of pupils across the school Continue to develop sports captains Monitor planning of PE and teaching across the school ES created new curriculum overview for September</p>	<p>4</p>	<p>£1655 playground/PE equipment £150 outdoor learning equipment £1000 to enter CSSP competitions (beyond our membership)</p>	<p>To embed current sports in the school, through PE lessons, extra-curricular activities and competitions Increase proficiency of sport throughout the school Continue to enter CSSP competitions so that children experience competitive sport</p>

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<p>2024 for all year groups to follow Use of new coaches to build children's knowledge and skills in a wider range of sports (BB Soccer, Rugby Tots, Boom Academy, Local rugby coach) Weekly outdoor learning sessions</p>			
<p>All children take part in a sports day All children from years 1-6 take part in a house cross country competition Club links now are Whitgiftian Rugby Club, Addiscombe Cricket Club, David Lloyd Squash, Trojans Korfbal Club Run half termly inter house sports events (TBC) Regular presentation of awards in assembly for sporting achievements Medals presented for cross-country event Inter school events lead to intra school events SEND children to take part in local competitions- Panathlon</p>	5	<p>£70 medals for future events</p>	<p>5% more children to have the opportunity to compete for the school in inter school competitions</p> <p>100% of children to take part in at least one intra school competition and 85% to take part in two or more</p> <p>To increase the number of club links to ensure progression for those children wishing to compete</p>
<p>Total</p>		<p>£13003 to date</p>	