



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Plymouth School Sports Partnership £4000 Key Indicators: 1,2,3,4,5	42 competitions have been entered. CPD has been provided- orienteering day.	Continue subscription for 24/25 Use the improved website to book in more equipment loans for indicator 4 especially, as well as SEND
PE Teaching Assistant Key Indicators: 1,2,3,4,5 £13000	86% of children in Key Stage one and two have attended at least one sporting competition, including A, B and C teams, as well as SEND-specific and Change 4 Life targeted children.	New and improved PSSP website will hopefully allow a new target of 90% across the school. KS1 focus to improve participation.

<p>Plymouth Argyle school Competition subscription £380 Key Indicators:5</p>	<p>Termly competitions: Year 2, Year ¾ girls, Year ¾ boys, Year 5/6 girls, Year 5/6 boys. EFL cup for 5/6 and ¾. Bettinson cup for 5/6 boys and girls. Knockout cup for boys and girls</p>	<p>Match school club provision of football to the timetable when released by Argyle</p>
<p>Plymouth Argyle Friday Girls' afterschool club £1200 (half-funded by parents; half-funded by Sport Premium) Key Indicators: 1,2,4</p>	<p>106 girls have each attended a 6-week block of hourly after-school football sessions.</p>	<p>Aim to get 2 coaches in for each session so as to increase the numbers. Go down to Foundation and maybe Year 1 boys also.</p>
<p>Plymouth School Sports Partnership Conference attendance by 4 teachers for CPD £720 Key Indicators:3</p>	<p>2 teachers attended the KS1 module for PE. 2 teachers attended the Primary Dance module.</p>	<p>Already booked adults onto Balanceability training for Foundation staff in the next Conference to enable staff to deliver that programme themselves.</p>
<p>Supply cover for 8 morning/ afternoon sessions to attend sporting events £800 Key Indicators: 3, 4, 5</p>	<p>Football programme supported with supply to enable teams to attend events and classes to be adequately covered- largely for Argyle competition offer</p>	<p>Book in when dates become available. Look to encourage more KS1 or year group staff involvement for CPd and motivation.</p>
<p>Equipment order for lunchtime play £411 Key Indicators: 1, 2</p>	<p>Positive Play timetables implemented to provide physical opportunities and to promote fair play.</p>	

Equipment order for PE curriculum £760 Key Indicators:1,2,4	As a result of KS1 and Dance CPD, restock of equipment to enable successful PE lessons.	Termly stock take
Nike Premier League Kit embroidery £100 Key Indicators: 2, 5	After being successful in claiming a free Football Kit from the Premier League, Embroidery of school logo on shirt and shorts.	Review and replace kit lacking in numbers.
Rugby Coach x 10 sessions afterschool £300 Key Indicators:1, 2, 4	Level 2 competition attended at the end of the block.	Continue next year- increase the number of attendees.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	86%	82/95 achieved the national curriculum standard.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All 95 children carried out successful safe self-rescue.

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>86%</p>	
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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Timetabling issues and availability prohibit this.</p>
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<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The swimming block is run by the local swimming pool, including teaching and assessing the lessons. Montpelier doesn't have its own pool but is in walking distance to Plymouth's Life Centre, also reducing the school's carbon footprint.</p>
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Signed off by:

Head Teacher:	<i>A West.</i> Aaron West
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tim Robinson</i> Tim Robinson (PE Coordinator)
Governor:	(Name and Role)
Date:	16-07-2024