

## **CROWN WOOD PRIMARY SCHOOL**

Report from **Amy Lewis and Jack Tillman (P.E. Leaders)** for the Governing Body meeting on **2.12.24**.

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### **Purpose**

This report will provide a summary of how the school allocates and monitors its Sport Premium Funding.

### **Context**

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and sport premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

### **Use of Sport Premium Funding**

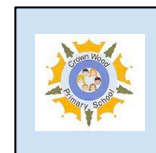
Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide

In addition, swimming is a national curriculum requirement and schools must publish information on the percentage of pupils in year 6 who met each of the 3 national curriculum requirements. The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform a safe self-rescue in different water-based situations

### **Recommendations to Governing Body**

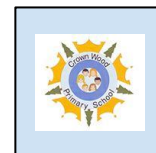
The Governing Body is recommended to agree the proposed report as set in the appendix.



**Appendix**

<b>Funding Overview - Year 2024 / 25</b>	
Total amount allocated for this academic year 2024 / 25	<b>£21,570</b>
Total amount carried over from previous academic year 2023 / 24	<b>£0.00</b>
<b>Total amount allocated of funding for this academic year</b>	<b>£21,570</b>

<b>Swimming data</b>	<b>% of pupils</b>
<b>Meeting national curriculum requirements for swimming and water safety.</b>	
Percentage of your current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	23%
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations?	2%



**Action Plan**

- Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
- Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

**PART ONE: PREVIOUS YEAR SPEND - Year 2023 / 24**

**Income**

<b>School:</b>	Crown Wood Primary School
<b>Total amount of allocated funding (Year 2023 / 24)</b>	£21,570

**Spending for Previous Academic Year – 2023 / 24**

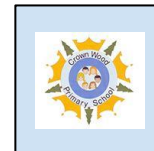
Activity	Cost	Key Indicator (s)	Intent	Impact
Provide a wide range of extra-curricular sporting and non-sporting opportunities for all pupils.	£2,000	1,4,5	<p>Continue to provide external coaches to lead sessions throughout the school to inspire and encourage children to partake in a wide variety of sports.</p> <p>Encourage teaching staff to further their knowledge and confidence in teaching PE.</p> <p>Aim to have more internal competitions such as house competitions etc.</p> <p>Organise with Sports for Schools for an athlete to lead a day to inspire pupils and show different physical exercises.</p>	<p>External coached were able to come into school over the year providing a variety of sporting opportunities. Every year group was able to access sports coaching from an external professional which then also allowed staff CPD through observation of these lessons. Children participated in Tag rugby, infant skills, swimming, cricket, yoga and tennis.</p> <p>The children participated in a Sports for Schools day where an athlete came to school to share their story of how they became a professional in their field. This inspired the children to aspire and achieve their goals through showing determination.</p>

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<p>Improve (a) the teaching of Physical Education and (b) the learning experience for all pupils.</p>	<p>£8,350</p>	<p>3</p>	<p>The aim is to improve the quality of teaching in order to make lessons more inclusive, increase pupil progress and increase the number of children working above expected standard.</p> <p>Teachers and TAs to work closely alongside Sports Coach to improve practice.</p> <p>Specialist coaches will also be utilised to work alongside our own staff to aid staff development.</p>	<p>Our sports coach consistently leads high quality PE lessons for children on a weekly basis. This has given teachers the opportunity to observe teaching to support their own development. Having a sports coach has also given staff the opportunity to ask questions or clarify their own practice with a qualified specialist. We have encouraged staff to utilise our sports coach and ask for support if needed.</p> <p>The whole school overview is printed and available to staff. This is kept with the folders relating to our current scheme where teachers can find lesson plans for their own PE teaching. Teaching staff have also been encouraged to observe specialists coaches to apply methods and strategies to their own practice.</p>
<p>Develop the playtime experience by making them more active.</p>	<p>£1,400</p>	<p>1</p>	<p>Monitor new playground equipment.</p> <p>Sports council members provided with training to empower them to help others.</p> <p>Children encouraged to practise skills they have learnt in their PE lessons.</p>	<p>Children have enjoyed the playground equipment and find great enjoyment in using the equipment. The equipment has allowed children to understand and develop their responsibility and social skills through sharing equipment.</p> <p>Sports council members have not been able to attend training however this will be considered for the following year.</p>
<p>Increase participation in school and local tournaments and competitions.</p>	<p>£2,900</p>		<p>Subscribe to the Bracknell Forest School Sports Partnership (Sports Premium Package). By joining this scheme we will have access to borough wide competitions and staff development opportunities.</p> <p>Include a larger number of pupils, work alongside Bracknell Forest's revisited idea of including more equal numbers of girls and boys in competitions.</p>	<p>Children were able to gain entry into many of the local tournaments and competitions. Our football were able to enter into the schools football league and won!</p> <p>Children have also taken part in the tag rugby tournament, indoor and outdoor athletics and the hockey tournament. Tournaments have allowed children to apply their learnt skills and achieve great results across all tournaments this year.</p>

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			<p>Organise house competitions to increase participation in competitive sports.</p> <p>Leaders from the Bracknell Forest Sports programme will provide free training courses for PE Leads for the PE subject to develop the curriculum focussing on delivering 'high quality PE.'</p> <p>Evaluate and purchase new competitive kit</p>	<p>House competitions have not been able to have been performed this year however this is something that will be considered next year.</p>
<p>Provide more opportunities for professional development in physical education and sport</p>	£1,950	3	<p>Teaching staff will be further encouraged to undertake P.E training and coaching qualifications.</p> <p>Teaching staff will be encouraged to liaise with specialist sports coach and PE leads if they are unsure about assessment/levels of their class.</p> <p>Teaching staff will be encouraged to attend drop in CPD sessions with the Sports Coach. Staff are offered CPD courses provided by Bracknell Forest, Forest Learning Alliance (FLA) or national governing bodies / associations.</p> <p>PE leads will feedback necessary/information from PE Lead information meetings led by Bracknell Forest.</p>	<p>Teaching staff have been encouraged to communicate with the specialist coach with regards to lesson plans, assessment and further CPD. PE leads have attended information meetings held by Bracknell Forest and has been able to forward on the relevant information to teaching staff.</p>
<p>Extend the daily mile to promote healthy lifestyles</p>	£500	1	<p>Teachers will be encouraged to take their classes on the daily mile at least once a day.</p> <p>Teachers to use the daily mile to practise other skills such as skipping.</p> <p>Whole school promotion of Daily Mile challenges and continue to promote the Eco-rewards system.</p>	<p>The daily mile is an embedded system across the school and classes can be seen completing the daily mile throughout the day. Next year we would like to look into getting a daily mile route painted on the playground to allow children to participate in this using different modes of movement when the field is unavailable.</p>
<p>Provide opportunities to try new sports and activities, particularly outdoor and adventurous activities.</p>	£3,000	1,4	<p>The Sports Premium will be used to support Year 6 who wish to go on their residential trip to North Wales and to take part in mountain</p>	<p>Year 6 were able to attend their school trip to Rhos-y-Gwaliau and took part in various adventuring activities. This encouraged the children</p>

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			<p>climbing, canoeing, gorge walking, Via Ferrata and other outdoor activities.</p> <p>To support activities in the Forest School that promote healthy living and fitness, e.g. Forest School Holiday and / or after school club.</p>	<p>to show resilience and take risks alongside working in a team and supporting their peers.</p> <p>Forest school has taken place and all children have been able to attend this over the academic year. Forest school after school club took place for children in reception.</p>
Provide Year 6 with Bikeability training to ensure their safety when riding on the roads.	£500	1,4	All children in Year 6 will be offered training from a professional agency. The Sports Premium will be used to ensure all children are able to access the training if they want to.	All children in year 6 were offered Bikeability training where many of them passed the training. Children were able to gain valuable life skills and safety information which they can use throughout their whole life.
<b>Total</b>	<b>£21,570</b>			

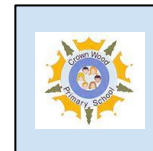
### PART TWO: CURRENT YEAR SPEND Year 2024 / 25

<b>School:</b>	Crown Wood Primary School
<b>Total Number of Pupils (@ 1.9.24)</b>	604 (Year R – 6)
<b>Total amount of allocated funding (Year 2024 / 25)</b>	£20,950

### Intended Spend for Coming Academic Year (2024 / 25)

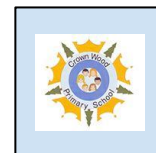
Activity	Cost	Key Indicator (s)	Intent
Provide a wide range of extra-curricular sporting and non-sporting opportunities for all pupils.	£2,000	1,4,5	<p>Continue to provide external coaches to lead sessions throughout the school to inspire and encourage children to partake in a wide variety of sports.</p> <p>Encourage teaching staff to further their knowledge and confidence in teaching PE. Provide a CPD session for staff where our sports coach will provide a variety of warm up style activities for teachers to use.</p> <p>Aim to have more internal competitions such as house competitions etc. Year 1 &amp; 2 Multi-sports skills, Year 3 &amp; 4 Cricket, Year 5 &amp; 6 tag rugby,</p> <p>Organise with Sports for Schools for an athlete to lead a day to</p>

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			inspire pupils and show different physical exercises.
Improve (a) the teaching of Physical Education and (b) the learning experience for all pupils.	£8,600	3	<p>The aim is to improve the quality of teaching in order to make lessons more inclusive, increase pupil progress and increase the number of children working above expected standard.</p> <p>Teachers and TAs to work closely alongside Sports Coach to improve practice.</p> <p>Specialist coaches will also be utilised to work alongside our own staff to aid staff development. Provide a CPD session for staff where our sports coach will provide a variety of warm up style activities for teachers to use.</p>
Develop the playtime experience by making them more active.	£1,450	1	<p>Provide CPD for teachers and TA to explain how equipment is used and to learn basic pay ground games to encourage children are kept active during playtime.</p> <p>Sports council members provided with training to empower them to help others.</p> <p>Children encouraged to practise skills they have learnt in their PE lessons.</p>
Increase participation in school and local tournaments and competitions.	£2,900	5	<p>Subscribe to the Bracknell Forest School Sports Partnership (Sports Premium Package). By joining this scheme we will have access to borough wide competitions and staff development opportunities.</p> <p>Include a larger number of pupils, work alongside Bracknell Forest's revisited idea of including more equal numbers of girls and boys in competitions.</p> <p>Organise house competitions to increase participation in competitive sports.</p> <p>Leaders from the Bracknell Forest Sports programme will provide free training courses for PE Leads for the PE subject to develop the curriculum focussing on delivering 'high quality PE.'</p> <p>Evaluate and purchase new competitive kit.</p>
Provide more opportunities for professional development in physical education and sport	£1,500	3	<p>Teaching staff will be further encouraged to undertake P.E training and coaching qualifications.</p> <p>Teaching staff will be encouraged to liaise with specialist sports coach and PE leads if they are unsure about assessment/levels of their class.</p> <p>Teaching staff will be encouraged to attend CPD session with the Sports Coach. Staff are offered CPD courses provided by Bracknell Forest, Forest Learning Alliance (FLA) or national governing bodies / associations.</p> <p>PE leads will feedback necessary/information from PE Lead information meetings led by Bracknell Forest.</p>
Extend the daily mile to promote healthy lifestyles	£1,000	1	Create an all weather route on the playground for children to follow to complete the daily mile. Provide playground markings

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			to promote varied ways of travel for example hop, skip and walk.
Provide opportunities to try new sports and activities, particularly outdoor and adventurous activities.	£3,000	1,4	<p>The Sports Premium will be used to support Year 6 who wish to go on their residential trip to North Wales and to take part in mountain climbing, canoeing, gorge walking, Via Ferrata and other outdoor activities.</p> <p>To support activities in the Forest School that promote healthy living and fitness, e.g. Forest School Holiday and / or after school club.</p>
Provide Year 6 with Bikeability training to ensure their safety when riding on the roads.	£500	1,4	All children in Year 6 will be offered training from a professional agency. The Sports Premium will be used to ensure all children are able to access the training if they want to.
<b>Total</b>	£20, 950		