



St Peter's Primary School

Accessibility Plan

St Peter's Primary School is part of the Greenshaw Learning Trust.
The Greenshaw Learning Trust is a charitable company limited by guarantee registered in England and Wales, company number 7633694, registered at Greenshaw Learning Trust, ORU Sutton, Throwley Way, Sutton, SM1 4AF.



**ST. PETER'S
PRIMARY
SCHOOL**
EVERYONE COUNTS

ACCESSIBILITY PLAN

Author

Co-Headteachers

Version

1.1

Last Updated

June 2021

Adopted by the Full Governing Body

June 2021

Next Review

June 2024

St Peter's Primary School

Accessibility Plan 2021 - 2024

Key to abbreviations used in this document:

SDP	School Development Plan
SENCo	Special Educational Needs Co-ordinator
SLT	Senior Leadership Team
SEN	Special Educational Need
SEND	Special Educational Need and Disability
EAL	English as an additional language
MFL	Modern foreign languages
ABA	Applied behaviour analysis
IT	Information Technology
TA	Teaching Assistant

Accessibility Plan 2021 - 2024

Standard	Available resources	Activity and link to school priority on SDP	Recipients	Timescale	Success criteria	Monitored by	Evaluation and impact on SDP
<p>CURRICULUM</p> <p>Increase the extent to which disabled pupils and pupils with SEN can participate in the schools' curriculum</p> <p>National Curriculum inclusion statement (statutory):</p> <p>Setting suitable learning challenges</p> <p>Responding to pupils' diverse learning needs;</p> <p>Overcoming potential barriers to learning and assessment for individuals and groups of pupils.</p>	<p>Funded through: SEN budget Curriculum budget</p>	<p>Improve provision for pupils with learning/behaviour/emotional needs</p> <ul style="list-style-type: none"> Once Covid bubbles are removed, embed the deployment of TAs in relation to the delivery of specific interventions i.e. pre/post teach literacy and maths, Lexia and Precision Teach across phases. SDP 3.5.6 	Whole staff and children	By September 2022 then yearly reviews	Specific interventions across the school will be overseen by specific TAs.	SLT	
		<ul style="list-style-type: none"> Once Covid restrictions lifted, reinstate rolling programme of face to face SEND training for TAs SDP 3.5.6 	TAs	By September 2022	Learning walks and lesson observations show TAs are supporting children with SEND well.	SLT/SENCo	
		<ul style="list-style-type: none"> Whole class sessions/lesson introductions and plenaries to include greater use of resources to support SEND children e.g. laptops for SEND children to see information on IWB in front of them or additional hard copies on children's desks; provision of check lists etc. SDP 3 and 5 	All staff	By September 2022	Lesson observations show these resources to be in place.	SLT/SENCo	

<p>PHYSICAL ACCESSIBILITY</p> <p>Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils and children with SEN are able to take advantage of education and associated services provided or offered by the school</p>	<p>Funded through: SEN budget Curriculum budget Disability access funding SPSA (trim trail) Estates' funding</p>	<ul style="list-style-type: none"> • Decoration of the Nurture room is completed – art work is on walls and outside work area and garden area is resourced. SDP 1 	Children	By September 2022 (or before depending on lifting of Covid restrictions).	Attractive environment enhances work of Nurture Team. SDQs/other assessments show Nurture room is having a positive impact.	SLT/SENCo
		<ul style="list-style-type: none"> • Cost of sensory/OT and curriculum integration room is investigated. Room resourced and in use by children with range of needs (and used by groups of children across the school for curriculum enhancement) SDP 1 	Children	By June 2024 (or as soon as funding allows)	Fewer incidences of behaviours due to dysregulation. Improved gross and fine motor skills evidenced through children's IEPs/general target outcomes. Learning experience enhanced for all children as evidenced by curriculum outcomes.	SLT/SENCo
		<ul style="list-style-type: none"> • Ensure outdoor learning areas such as polytunnel and trim trail are accessible for all children/staff (e.g. wheelchair access) SDP 2 	All children and staff	By April 2022	All children able to use the outdoor learning areas.	SLT/SENCo
		<ul style="list-style-type: none"> • Create sensory seating area within polytunnel garden area or just outside area SDP 1 	All children and staff	By June 2024	Relaxing sensory seating area available for use as calming space.	SLT/SENCo/ Art specialist
		<ul style="list-style-type: none"> • Improve accessibility of First Aid section of the school office e.g. increasing the storage capacity for medicines. SDP1 	All children and staff	By September 2022	First Aid section less cramped.	SLT/SENCo/ Office Manager
		<ul style="list-style-type: none"> • Investigate feasibility of combining Nurture room and staff room (latter for use outside of Nurture lesson times) SDP 1 	All staff and children	By September 2022	Staff have a staff area downstairs for use at break and lunch times.	SLT/SENCo

		<ul style="list-style-type: none"> • Improve main door entry for wheelchair users e.g. bell/signage. • Change step from dining room to playground into a ramp. • Edging lines repainted onto outside steps as needed. 	<p>Any disabled staff, children or visitors</p> <p>Any disabled staff, children or visitors</p> <p>Visually impaired</p>	<p>By September 2022</p> <p>By September 2024</p> <p>By September 2022</p>	<p>Bell fitted and access improved.</p> <p>Ramp fitted</p> <p>Lines painted as needed</p>	<p>Site Manager</p> <p>Site Manager</p> <p>Site Manager</p>	
<p>PROVISION OF INFORMATION</p> <p>Improve the delivery of information to parents</p>	<p>Funded through: SEN budget Curriculum budget Disability access funding</p>	<ul style="list-style-type: none"> • Maintain improved information delivery between Speech and Language Teaching Assistant and parents of children with speech and language support - Speech and Language TA to either call or arrange termly meeting with parents on her register. (SDP 6) • Once Covid restrictions lifted, maintain rolling programme of face to face information giving/training to parents via the parent forum - agenda to be set by parents and invitation sent to all primary schools within Folio Trust and some other local schools. • Where a parent does not have a confident grasp of the English language, we may utilise Croydon Interpretation Services (budget dependent) 	<p>Parents of children receiving speech and language support</p> <p>Parents</p> <p>Parents</p>	<p>September 2021</p> <p>Once Covid restrictions lifted.</p>	<p>Parent feedback shows parents feel fully informed about speech therapy progress.</p> <p>Feedback from parents of children with SEN/disability indicate the parent forum is working well as a point of contact and information sharing for parents.</p> <p>Parents are fully informed about the progress of their child</p>	<p>SENCo/ Speech and Language TA</p> <p>SENCo with support from designated parent lead</p> <p>SLT/SENCO</p>	

