



# Broadwater School

## **Accessibility Plan**

Broadwater School is part of the Greenshaw Learning Trust.  
The Greenshaw Learning Trust is a charitable company limited by guarantee registered in England and Wales,  
company number 7633694, registered at Greenshaw Learning Trust, ORU Sutton, Throwley Way, Sutton, SM1 4AF.

# **Broadwater School Accessibility Plan**

**November 2022**

This Accessibility Plan applies to Broadwater School and all governors and staff must abide by the plan, which has been adopted in accordance with and pursuant to the Equalities Policy of the Greenshaw Learning Trust.

It is the responsibility of the local governing body and Headteacher of the school to ensure that their school and its staff adhere to this plan. In implementing this plan, school staff must take account of any advice given to them by the Executive Headteacher and/or Board of Trustees.

This plan is subject to the GLT Equalities Policy and the Scheme of Delegation approved for the school. If there is any ambiguity or conflict then the GLT Equalities Policy and the Scheme of Delegation and any specific Scheme or alteration or restriction to the Scheme approved by the Board of Trustees takes precedence. If there is any question or doubt about the interpretation of this, the Executive Headteacher should be consulted.

## **Approval and review:**

; plan is the responsibility of: SENDCO and Site Manager

This plan was approved by the Local Governing Body on:

Jan 2023

This plan is due for review by: Jan 2024

**Broadwater School  
Accessibility Plan**

**Introduction**

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the school has had three key duties towards disabled pupils, under Part 4 of the DDA:

- 1. not to treat disabled pupils less favourably for a reason related to their disability;
- 2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
- 3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Local Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) increasing the extent to which disabled pupils can participate in the school curriculum;
- b) improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school’s accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually.

We are working within a national framework for educational inclusion provided by:

- Equality Act 2010
- The SEN Revised Code of Practice 2015
- The Disability Discrimination Act 1995 (amended for schools in 2001)

**Name of School**

Broadwater School is a mixed sex secondary school with approximately 620 students on roll. The school comprises of several interlinked buildings covering a large site, mostly of one or two story construction.

**School’s Vision: To be the School of Choice within 5 Years**

**PLANS TO INCREASE ACCESS TO EDUCATION FOR DISABLED PUPILS BY AREA:**

**A) INCREASING THE EXTENT TO WHICH DISABLED PUPILS CAN PARTICIPATE IN THE SCHOOL CURRICULUM:**

OBJECTIVE	TIMEFRAME
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To ensure that Student Passports have been completed on a termly basis for students with SEND.	On-going every term
To ensure that all students with medical need have a care plan which enables them to access the curriculum as full as possible.	On-going
To ensure that all relevant students have reasonable adjustments communicated to all staff and in place to enable them to access the curriculum. This includes use of laptops, differentiated resources, support from a teaching assistant and quality first teaching.	On-going
To ensure that identified students received interventions in order to support their SEND with regular reviews in line with the Graduated Approach. These include reading, Maths, social skills and ELSA support.	On-going

**B) IMPROVING THE ENVIRONMENT OF THE SCHOOL TO INCREASE THE EXTENT TO WHICH DISABLED PUPILS CAN TAKE ADVANTAGE OF EDUCATION AND ASSOCIATED SERVICES**

OBJECTIVE	TIMEFRAME
Regular discussions between the Site Supervisor and SENDCo in order to check that the site is accessible as possible. Recent building work is compliant with regulations and the site as a whole is as accessible to students with disabilities as possible.	On-going with annual review of site.

**C) IMPROVING THE DELIVERY TO DISABLED PUPILS OF INFORMATION, WHICH IS PROVIDED IN WRITING FOR PUPILS WHO ARE NOT DISABLED**

OBJECTIVE	TIMEFRAME
Use of laptops for students with literacy and/or language difficulties to enable them to 'Read Aloud' text as and when necessary.	On-going
Use of laptops to alter screen background/text colours for dyslexic students	On-going
Regular training and information given to staff to ensure that they are providing students, especially those within the COIN Provision, with accessible language in lessons	On-going
The school website is written in user-friendly language, with as non-complex vocabulary as we can manage	On-going